

# SHERWOOD PRIMARY SCHOOL

## YEAR 4 REMOTE LEARNING PLAN

Date 1/3/2021



### CORE LEARNING TASK FOR ENGLISH

Today, we are going to let our creativity take the lead in our writing. Watch the English video, which firstly shares some adverb starters we will be using this week. We then move on to a video clip. Click [here](#) to watch the video of 'Hunted' thinking about:

- What does hunted mean?
- Can you think of any synonyms for hunt?
- Who is being hunted?
- Why are they being hunted?

Your task is then to create your own poem, describing what is happening in this clip. You can choose a section to describe, or use the whole story. Use the examples on the Year 4 video for some ideas and then get creative! Remember with poetry, there are no rules! Send your finished poems through on Seesaw.

### CORE LEARNING TASK FOR MATHEMATICS

#### 7 Times Table

Today and tomorrow we are focusing on our times table.

Listen to the following 7 times tables song. (We have used this in the Wilson household!):

<https://www.youtube.com/watch?v=5XT3vxohTBg&safeframe=true>

Play coconut multiples:

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

OR

Game Tommy's Trek:

<https://mathsframe.co.uk/en/resources/resource/318/Tommys-Trek-Times-Tables>

Watch the video where Mr Wilson's takes you on his weekend walk and sets you a times tables challenge!

Now watch the second of today's math's videos all about applying our times tables knowledge.

Complete the activity assigned on SeeSaw.

**Don't forget your Times Tables Challenge!  
Who will be the next person to achieve their badge 12?**

### KEY VOCABULARY

multiple groups lots  
les cheveux blonds bruns noirs longs courts  
les yeux bleu marron vert

### WIDER CURRICULUM TASK

#### French

LO: To describe eyes and hair in French

Please have another look at the webpage below to recap the parts of the body. Then scroll down to learn how to describe eyes and hair colour in French. Have a go at the 'French: Parts of the body quiz'. Practise describing your own eyes and hair colour, then send this to us on SeeSaw in a voice recording or video.

<https://www.bbc.co.uk/bitesize/topics/zjcbrij6/article/s/zdxwcmn>

#### PSHE

LO: To understand the difference between needs and wants

Please watch the video and list the objects from the video under the heading - 'Needs' or 'Wants' depending on where you think they should go. Your responses are likely to be different as you may have different opinions about where some of the things should go, but that's okay, as long as you can justify your responses.