

SHERWOOD PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date Tuesday 2nd March 2021

WORLD BOOK DAY – Please visit the school website for more information.

<http://www.sherwood.lancs.sch.uk/page/world-book-day-2021/97909>

Please check out the WORLD BOOK DAY ideas loaded onto the Year 3 remote learning page daily. Complete as many tasks as you like.



CORE LEARNING TASK FOR ENGLISH

Good morning. As a starter, please watch the complex sentences tutorial and complete the activities.

Today we are writing a structured plan for our persuasive letter.

Hopefully you were able to watch the tutorials yesterday and you completed the paragraph ideas activity as it will really help you today.

Please watch the English tutorial and download the boxed-up planning template for today's learning.

After planning the letter, you can begin to write it up into your home learning book.

Please remember to always have neat presentation and complete work to your very best standard.

Good luck and enjoy!

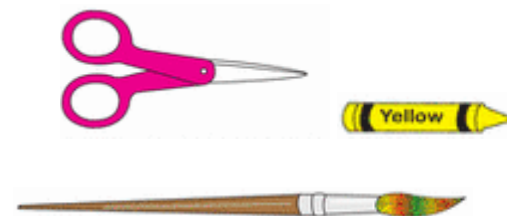
Also, please have a look at the book week ideas on Monday's page and pick a fun activity to try today. Thank you to those of you who have already sent videos and book themed activities. Don't forget to check the whole school page for book week on the link above!

CORE LEARNING TASK FOR MATHEMATICS

This week our focus is addition and subtraction in the context of statistics.

This morning, we would like you to start with estimating length in cm and mm. Can you collect 5 small objects around your house and estimate the length of the objects. Use a ruler to then measure each item accurately.

Where your estimations correct?



Today, we will be looking at using the most appropriate strategy to solve number problems. We will be thinking about using mental methods, mental methods with jottings and the written method.

Please watch the tutorial video then complete the activity set on your Seesaw account. Remember to copy out each question into your maths book. Show your working out and the method you have used to complete each calculation. Make sure you write and underline your date and LO: and always have neat presentation (one digit in each square).

KEY VOCABULARY

Key vocabulary you will come across this week **fewer, difference, inverse, graph, pictogram, eatwell guide, nutrition, proportions, subordinate clause**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools](#) [J WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

PSHE, LO: To understand the term stereotyping. To challenge stereotypes.

Discuss this question: What job would you like to do when you are older? Let the children share their aspirations for the future.

TASK 1: Complete the Venn diagram by placing each job where you think it belongs. Discuss your reasoning behind each choice.

Discuss reasons why some jobs are seen as men or woman's jobs. Discuss why stereotyping can lead to problems- stereotypes are unfair because we are all individual, and we should be treated as individuals. We should not generalise and think of people or groups of people in the same way.

TASK 2: Agree or disagree?

Read the statements titled 'PSHE statements' and decide if you agree or disagree with each statement explaining your reasoning.

P.E: Creative movement.

To create a range of movements on your own and with a partner.

We will be starting a whole class dance unit when everyone returns next week and to prepare for this please watch the tutorial [here](#) and get creative. You can work with a parent or brother or sister on the activities. As it is book week, you could create creative movements that are linked to book characters or animals from stories? You can send videos to us through Seesaw and we can guess who you are! If you are trying the obstacle activity shown please have an adult with you. Have fun!