

SHERWOOD PRIMARY SCHOOL

YEAR 2 REMOTE LEARNING PLAN

Tuesday 2nd March 2021



CORE LEARNING TASK FOR ENGLISH

SPELLING FOCUS

This week, our spelling focus is all about adding the suffix **-ment** to turn verbs into nouns. For example: pay- payment, improve- improvement, develop- development.

- Please watch Miss Hough's video which explains about adding the **-ment** suffix to a verb. This can be found on the Remote Learning Page.
- Please change the verbs into nouns using the suffix **-ment**. The sheet for this can be found on the Remote Learning Page.

ENGLISH TASK

SpaG

Today, we are going to be having a look at the conjunction 'before'.

Please fill in the missing gaps in the sentences. Does before or after fit better in these gaps? Sentences can be found on the video on the Remote Learning page. Write out the sentences on SeeSaw/in your books.

MAIN

1. Please read pages 28-31. Discuss what is happening on the final 2 pages. Can you use any adjectives to describe what some of the characters are feeling? Which verbs can be used?
2. Look at the following video shows the Weasel scene
<https://www.youtube.com/watch?v=ErxdKKurlDg>
3. Think about which scene you prefer, the one in the book or the one from the clip.
4. Answer the questions which have been assigned to you on Seesaw about both scenes.

CORE LEARNING TASK FOR MATHEMATICS

STARTER

We will be recapping telling the time to 5 minutes past. Look at the 3 clocks, which time says twenty past three? What do the other clocks say?

MAIN TASKS

Today we will be recapping subtraction and how to exchange 1 ten for 10 ones within subtraction.

1. What is subtraction? Think about the words we associate with it.
2. Watch Miss Rimmer model how to exchange using Base 10 and how to show this as a jotting.
3. Have a go at exchanging and check your answer.
4. Read the question. Can you identify the key words? Have a go at writing the equation and solving it.

CHALLENGE

At the end of the video there is a calculation with some jottings. Can you spot the mistake and explain what they have done wrong?

WORLD BOOK DAY

Please visit the following website to look at all the exciting things that are taking place this week, to celebrate World Book Day:
<http://www.sherwood.lancs.sch.uk/page/world-book-day-2021/97909>

PHONICS

- Please play the following game which will recap on Phase 5 graphemes by reading words which include these. This game should be played daily:
<https://www.ictgames.com/mobilePage/poopDeck/index.html>
- These are your Year 2 Common Exception Words for this week: **parents, steak, behind, could, floor**. Please practise reading these 3 x per week and spelling them 2 x per week.

WIDER CURRICULUM TASK- SCIENCE

TASKS

This half term, we are going to continue our work on Plants. For today's task, we are going to be investigating and then answering the following question:

Are all plants the same?

1. Make a prediction in your book as to whether you think this is True or False. Remember to use 'because' to explain why.
2. Look at the pictures of different plants and flowers on the Remote Learning page. Write down 3 things which are similar about the pictures and 3 things which are different.
3. Please now watch the following video which explains all about different plants and flowers:
<https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-ivys-plant-workshop-classifying-and-grouping-plants/zh9jvk7>
4. Please create a poster explaining the 4 different categories that plants and flowers can fall into. Label each category and provide some examples of the different plants and flowers that be found in each of these.
5. Please write a sentence which answers the question: **Are all plants the same?** Is this True? Is this false? Explain how you know based on what you have learnt in today's session.