

SHERWOOD PRIMARY SCHOOL

YEAR 2 REMOTE LEARNING PLAN

Wednesday 3rd March 2021



CORE LEARNING TASK FOR ENGLISH SPELLING FOCUS

This week, our spelling focus is all about adding the suffix **-ment** to turn verbs into nouns. For example: pay- payment, improve- improvement, develop- development.

- Please watch Miss Hough's video which recaps on the rules on how to add the **-ment** suffix to a verb. This can be found on the Remote Learning Page.
- Please write 5 sentences which include words ending with the suffix **-ment**.

ENGLISH TASKS

SpaG

Today, we are going to focus on the conjunction 'when'. Please write 2/3 sentences which have the conjunction 'when' in them. Please see Miss Hough's video online to show you how to set out your work.

MAIN

We have now come to the end of reading Wind in the Willows. Today, we would like you to:

1. Recap with yourself/ an adult what has happened in this story.
2. Answer the following questions:
 - Who are the main characters?
 - Where do they live?
 - Is Toad a good or bad character? How do you know?
3. Answer the questions about the Wind in the Willows which have been assigned to you on SeeSaw. Watch Miss Hough's video which shows how to answer these questions.

GUIDED READING

Individual reading tasks have been assigned on SeeSaw. Please record yourself reading and answering questions.

CORE LEARNING TASK FOR MATHEMATICS

STARTER

Let's remind ourselves about place value. Please watch the short starter and use the more than, less than and equal to symbols to make the statements correct.

MAIN TASKS

Today we are exploring addition and subtraction as opposites.

1. Look at the words for addition and subtraction. What do you notice?
2. If we know addition and subtraction are the inverse of each, other we can use this to solve missing number problems. Especially when we see it on a part whole.
3. Please watch Miss Rimmer solve missing number problems and then have a go yourself. Together you will go through some examples.
4. Please watch how Miss Rimmer displays her work using the squares. Please copy this into your books when you answer the questions.
5. Please answer the questions on the powerpoint. **A** is slightly easier than **B**. Make sure you are comfortable before challenging yourself!

CHALLENGE

True or false, explain why.

If $15 + 18 = 33$, then $18 - 15 = 33$.

Use the part whole method to help you.

PHONICS

- Please play the following game which will recap on Phase 5 graphemes by reading words which include these. This game should be played daily:
<https://www.ictgames.com/mobilePage/poopDeck/index.html>
- These are your Year 2 Common Exception Words for this week: **parents, steak, behind, could, floor**. Please practise reading these 3 x per week and spelling them 2 x per week

WIDER CURRICULUM TASK- HISTORY

We are continuing to explore the seaside. Our focus for this lesson is to ask and answer questions.

1. Look at the modern objects on the remote learning page and choose 2 objects to verbally answer:
 - **What is it and what is it for?**
 - **Is it old or new? How do you know?**
 - **Have you used one before and when?**
2. Please look at the mysterious object on the remote learning page. Can you write at least **3 questions** about this object using the 5 question words: **who, what, when, why, where, how?**
3. Afterwards, please watch this video:
<https://www.youtube.com/watch?v=72UImPRlpvW>
4. Finally, in your books please give 2 reasons as to how this object is similar and different to what we use today.
Challenge: Why do you think this object has changed over time?

WORLD BOOK DAY

Please visit the following website to look at all the exciting things that are taking place this week, to celebrate World Book Day:

<http://www.sherwood.lancs.sch.uk/page/world-book-day-2021/97909>