

# SHERWOOD PRIMARY SCHOOL

## YEAR 3 REMOTE LEARNING PLAN

Date Wednesday 3rd March 2021

**WORLD BOOK DAY** – Please visit the school website for more information.  
<http://www.sherwood.lancs.sch.uk/page/world-book-day-2021/97909>

Please check out the WORLD BOOK DAY ideas loaded onto the Year 3 remote learning page daily. Complete as many tasks as you like.



### CORE LEARNING TASK FOR ENGLISH

Let's have a Wednesday wake up with 'gonoodle' Wizard Of Words [here](#).

Today we will be editing, improving and completing our final draft of the persuasive letter. We will be choosing a selection to actually send to Mrs Lumb. It could be you! Please watch the English tutorial today and gather all of the top tips that you need to write the lost persuasive letter possible.

Please open and use the persuasive prompts. YOU MUST use a range of sentence openers from the examples, we will be looking at the **beginning of every sentence** for a good opening.

There is a 'character frame' activity that can be downloaded today too, This is in preparation for a World Book Day activity. You are to think about any animals that have been characters in any of your favourite books. Then you can draw them in the frames to make a character gallery. See this photo below for an idea of what we will be making tomorrow!



### CORE LEARNING TASK FOR MATHEMATICS

This week our focus is addition and subtraction in the context of statistics.

This morning, we would like you to start with recalling multiplication and division facts for the 3x and 6x times tables. Begin by watching the videos below. Then take part in Mrs Clarkson's speed challenge on the tutorial video.

[\(5\) Skip Counting By 3 Song | The 3 Times Tables Song For Kids - YouTube](#)

[\(5\) Skip Counting by 6 Rap Song | Dance the 6 Times Tables - YouTube](#)



Today, we will be looking at solving problems involving missing numbers.

Please watch the tutorial video then complete the activity set on your Seesaw account. Remember to show your working out and the method you have used to complete each calculation. Make sure you write and underline your date and LO: and always have neat presentation.

We would then like the children to complete the Mental maths Spring Test 8 (available on the Year 3 remote learning page). The answers are also up on the remote learning page so you can go through them with your child at home. Please send in your scores through the Seesaw app.

### KEY VOCABULARY

Key vocabulary you will come across this week **fewer, difference, inverse, graph, pictogram, eatwell guide, nutrition, proportions, adverbials, subordinate clause**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools | WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

### WIDER CURRICULUM TASK

**Science LO: To know what the main food groups are and which foods fall into these groups.**

Work your way through the 'Health and Nutrition' PDF available on the Year 3 remote learning page.

Recap the food groups by going through the 'Eatwell Guide' PDF document available on the Year 3 remote learning page.

When you get to page 3 you will need to go through the 'Meals and Snacks' PDF document on the Year 3 remote learning page.

**TASK 1-** Find three different meals and snacks to analyse. Complete the 'What is it made from?' task available on the Year 3 remote learning page.

After that, discuss page 5 and 6 on the 'Health and Nutrition' PDF.

**TASK 2-** Complete the 'Food and Drink' activity. Draw the foods in the correct section of the Eatwell guide.

How did you do?

What did you find out about your eating habits?

Do you think you should eat more or less of any types of foods?