

SHERWOOD PRIMARY SCHOOL

YEAR 3 REMOTE LEARNING PLAN

Date Thursday 4th March 2021

WORLD BOOK DAY – Please visit the school website for more information.
<http://www.sherwood.lancs.sch.uk/page/world-book-day-2021/97909>

Please check out the WORLD BOOK DAY ideas loaded onto the Year 3 remote learning page daily. Complete as many tasks as you like.



CORE LEARNING TASK FOR ENGLISH

Grammar Focus: Watch the tutorial demonstration of direct speech. Can you find the punctuation within these famous book quotes? Then, we will look at synonyms for 'said.' These will be useful in preparation for our writing activity tomorrow.

World Book Day Activity: Watch the tutorial. Please choose one of your favourite book characters, preferably an **animal character**. This could be a story book that you have at home. It can be a recent book or one that you have had since you were a lot younger, such as *Elmer* or *Peter Rabbit*. You may prefer to choose a **human character**, such as *Winnie the Witch*, *Funnybones*, *Matilda* or *Mr. Twit*.

Task One: Please talk about your character by recording yourself on see-saw. Make notes first so that you prepare what to say! Think about:

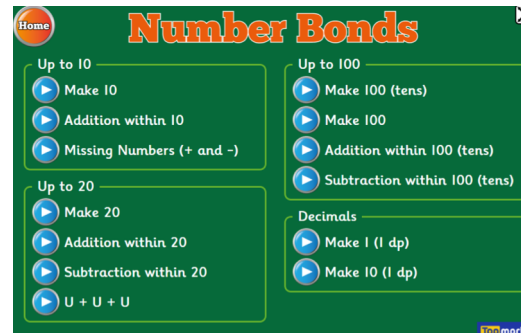
- First, introduce the story. What is the title and author? How does it describe the story in the blurb? What genre is it?
- Why do you like this character? What makes them interesting to you?
- What is their personality? What feelings do they have in the story? Do they make you laugh or feel sad? Why? You could quote a funny line!
- What do they do in the story to make them a memorable character?

Task Two: Begin to make your favourite character for a class gallery, as demonstrated by Mrs Brown in the tutorial. Continue this afternoon with the making of the portrait!

CORE LEARNING TASK FOR MATHEMATICS

This week our focus is addition and subtraction in the context of statistics.

This morning, we would like you to start with recalling addition and subtraction facts for 100. Use hit the button [Hit the Button - Quick fire maths practice for 5-11 year olds \(topmarks.co.uk\)](#) and select number bonds- addition within 100/ subtraction within 100. Can you beat your scores?



Today, we will be looking at solving one-step and two-step questions such as 'How many more?' and 'How many fewer?' using information presented in pictograms, bar charts and tables.

Please watch the tutorial video then complete the activity set on your Seesaw account. Remember to show your working out and the calculation you have used to answer each question. Make sure you write and underline your date and LO: and always have neat presentation.

KEY VOCABULARY

Key vocabulary you will come across this week **fewer, difference, inverse, graph, pictogram, eatwell guide, nutrition, proportions, direct speech, inverted commas, genre, author**. If you are unsure about the meaning of any of these words use [Thesaurus and Word Tools | WordHippo](#) to check their definition or try and work out the meaning from the context in which they are used.

WIDER CURRICULUM TASK

World Book Day Activity

Task Two continued from this morning.

We are going to create a book character gallery. Resources that you will need: cereal box, cardboard box, egg box, paints, black pen, glue stick, fine paintbrushes for detail. Watch the tutorial to demonstrate.

Your chosen favourite character that you talked about this morning will become your egg box carton character! This can be animal or human, however, the animal character suits the 'pointy' egg carton shape, as in the picture. Once finished, we would like you to keep this safe, as we can display it in school very soon!

