

EYFS REMOTE LEARNING PLAN

Thursday 4th March – Superworm Day 4

CORE LEARNING TASK

Today, we are going to learn more about how wonderful worms are, just like Superworm. Watch this video about wonderful worms.

https://m.youtube.com/watch?v=l-zc_1vjLnl&safe=true

After you have watched the video talk about the things you have learnt about worms.

Today, you have the choice of 2 activities. The first is to make your own 'Wormery'. Look at the instruction sheet and see if you have the things at home you need to make a Wormery. Follow the instructions and collect the worms from your garden. Observe your Wormery carefully to see the worms moving the sand and soil.

The second activity is to create a your own worm trail pictures using spaghetti or string. Ask an adult to cook some strands of spaghetti for you. Next, dip the spaghetti in some paint and then drag the strands around some large pieces of paper to create your own worm trail patterns. Once the paint is dry you could draw Superworm and some of the other characters from the story onto your worm trail background.

KEY VOCABULARY

beginning middle end story sequence
events order instructions

MOTOR SKILLS TASK

Curly Caterpillar Letters - Today we are going to continue to use our writing paper from Tuesday to practise our robot letters. Watch the video of Mrs Hanson modelling our letters for today.

One Arm Robot Letters - Today we are going to continue to practise all of our letter sets by tracing over them using our dotty writing activity sheet. Print off the sheet and then carefully trace over each word with your pencil, to practise the correct formation of all our groups.

Monster Zig Zag Letters and Long Ladder Letters - today we are going to practise writing our long ladder letters using our tracing sheet. Print off the sheet and carefully trace over each of the letters, starting from the lead-in stroke each time.

MATHEMATICS TASK

Today we are learning all about doubling a number. Begin by watching the video of Miss Brown.

You will need a dice and some small objects that you can count for example, Lego, cubes, buttons or pencils.

Roll your dice: collect this amount of objects and place them in a row. You are now going to double this amount by collecting the same amount of objects and placing them in another row. You are going to find out what double your number is by counting all of the objects. Once you have counted all your objects, we would like you to say this sentence:

'double.....(the number on your dice).....is....(the total number of objects).'

PHONICS TASK

BLUES – Join in with Miss Brown on seesaw and have a look at all the tricky words you have learnt in foundation. Download, or make your own version of, the **Phase 2 Tricky Word Board Game**. How many tricky words can you read?

YELLOW – Follow the link and join in with the song to learn your tricky words:
<https://www.youtube.com/watch?v=TvMyssfAUx0&safe=true>

On espresso, select **Scrap's Phonics** and /l/. Play 'match the word to the picture.' Practise reading and writing the caption: **the sun is hot**

REDS – join in with Miss Brown on seesaw.

Ask a grown-up to read the following words to you one at a time: **jet/vet/will/six**. Can you write them down?

On espresso, select **Scrap's Phonics** and /x/ and play 'read the sentence' game.

PURPLES – Practise writing down the sound you learnt yesterday /oa/

Today's new sound: /igh/ We call this a trigraph as we use three letters to make one sound. On espresso, watch the video on '**Polly's Phonics**' for /igh/.

Ask a grown up to hide the following words around your home:

light/night/right/might

Practise reading and writing the sentence: **At night I go to bed.** **GREENS** – place the following tricky words in a bag: **me/be/he/she/we/you/my/was**. One at a time, choose a tricky word from your bag. How many words can you read?

Lay the following digraphs on the floor: **oi/ow/ur/er/or/ar**

Ask a grown-up to say a sound, one at a time. As quickly as you can, can you find each sound?

On espresso, search for '**Polly's Phonics**' and select /or/. Play the '**segmenting**' game.

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Your Key Worker will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson and Miss Brown.

eyfs@sherwood.lancs.sch.uk

