

# EYFS REMOTE LEARNING PLAN

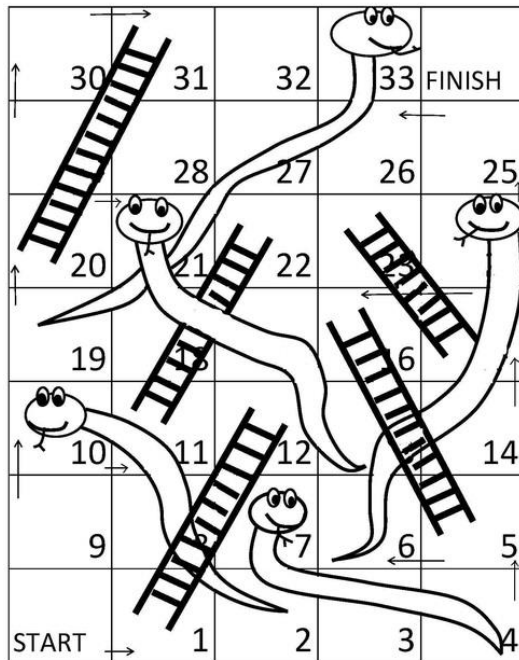
Friday 5<sup>th</sup> March – Superworm Day 5

## CORE LEARNING TASK

Watch the video of Mrs Hanson introducing today's learning.

You will need to print off the game board and then use your felts and crayons to decorate it. Once it is ready you can begin playing. Have fun!

## SNAKES AND LADDERS

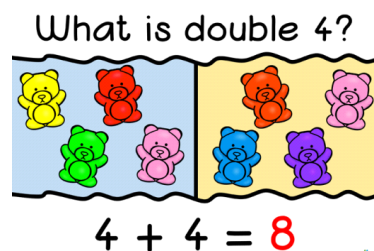


## MATHEMATICS TASK

Today we are going to carry on doubling a number. Watch the video of Miss Brown where she will explain today's activity.

You will need: a dice, small objects such as cubes, bricks or cars and a pencil and paper.

You are going to complete the same activity as yesterday but today we are going to be writing down number sentences to go with each number we double.



## PHONICS TASK

**BLUES** – On espresso, search for ‘**Scrap’s Phonics**’ and select /h/. Play ‘**match the word to the picture.**’

**YELLOW** – ask a grown-up to draw 6 simple worms (big enough to write a word inside) and write the following words in the middle of a worm: **tick/tock/pens/rock/mill/puff**. Now ask them to hide the worms in your garden. How many words can you find and read? Practise reading and writing the caption: **run up the hill**

**REDS** – on **Phonics Play**, play ‘**Tricky Word Trucks**’. Select ‘**phase 2 tricky words**’

Now play ‘**Buried Treasure.**’ Select **phase 3** and either **j/v/w** or **x**. Practise reading and writing the caption: **fox in a box**

**PURPLES** – Can you remember the sound you learnt yesterday? /igh/

Today's new sound: /oo/. It makes two sounds: **a short sound and a long sound**. Join in with Miss Brown on seesaw and then on espresso, watch both videos on ‘**Polly’s Phonics**’ for /oo/ and practise saying the sounds.

On espresso now play ‘**sorting oo short/oo long**’

**GREENS** – **Quickwrite:** ask a grown-up to say the following sounds: **or/ar/oi/ow/er/ur** Practise writing them down. You could do this outside on the floor using chalk.

On **Phonics Play**, play **Buried Treasure**. Select **phase 3** and then select any of the following digraphs: **or/ar/oi/ow/er/ur**.

Practise reading and writing the sentence: **The owl will hoot at night.**

## BACK TO SCHOOL ON MONDAY

We are excited to welcome back all of the children to school on Monday. Please ensure you read the EYFS Newsletter today and check SeeSaw for your child’s allocated bubble.

Please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson and Miss Brown.

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