

SHERWOOD PRIMARY SCHOOL

YEAR 4 REMOTE LEARNING PLAN

Date 5/3/2021

World Book Day

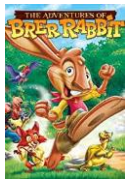
See the following link for more information:

<http://www.sherwood.lancs.sch.uk/page/world-book-day-2021/97909>



CORE LEARNING TASK FOR ENGLISH

Today we are continuing with our World Book Day themes and enjoying some stories together. Watch the video with Miss Barrett, thinking about the features of a folk Tale. Then watch the first story of [The Adventures of Brer Rabbit](#) about how Janey met Brer Rabbit. He is up to his tricks again!



Complete the task on Seesaw of choosing one of the 3 Brer Rabbit stories we have heard, and picking out any of the Folk Tale features you can find.

Also, tune in to the last chapter of 'Dadventure!'

CORE LEARNING TASK FOR MATHEMATICS

Today in maths we are again looking at the written method for division by using chunking. This is a key skill so we are going to give you the time to practice it further and to become confident.

Top tip- don't forget to write your **fact box of key multiples** before you begin.

Division by Chunking (Short Division)

Recall of multiplication tables helps make this method more efficient, e.g. $72 \div 3$.

1x	3
2x	6
5x	15
10x	30

Children should write key facts in a menu box. This will help them in identifying the largest group they can subtract in one chunk. Lancashire

Watch today's video and complete the tasks on SeeSaw.

Keep sending in any videos of practicing your times tables in interesting ways or places!

KEY VOCABULARY

chunk multiple divide subtract remainder
Wiki scroll fact features

WIDER CURRICULUM TASK

Computing – Today we are going to learn more about a Wiki. Wikipedia is a free, online encyclopaedia, that anyone may change. Have a look at [Simple Wikipedia](#). Read through some of the information on the front page for an introduction. Then, use the search box at the top of the page and search for *Tudor period*. Scroll through and find some interesting facts.



Your task is then to choose an area of Tudor life you want to find out about (from your Spider Diagram last week) from this page and write down some information. You can present it as a spider diagram, a short paragraph, a list; it is up to you. Send it through on Seesaw.

Music – Following on from World Book Day, please go onto the [World Book Day Rap!](#) Listen along and see which stories you can identify. Choose a short section to learn and rap along to. Finally, have a go at writing your own part of the rap to add about a book that you have enjoyed. We'd love to see a video of your performance.