

SHERWOOD PRIMARY SCHOOL

YEAR 1 REMOTE LEARNING PLAN

Friday 5th March 2021



CORE LEARNING TASK FOR ENGLISH

You have done some incredible writing, not just this week, but throughout your time learning at home and we are incredibly proud of you all.

Today we are going to be writing the end of our story Peter Pan. What happens at the end of the story? How do the children get back home? Use your actions and your story map to remind yourself of the end of the story then watch today's video on our class page.

Remember to include capital letters at the start of each sentence and for all names, finger spaces, full stops and exciting adjectives!

We look forward to seeing pictures of your work on Seesaw.

CORE LEARNING TASK FOR MATHEMATICS

Today we are going to complete some problem solving on Mathletics so please follow the link to log on to complete the tasks.

Before you do so you need to watch the video to remind yourself of some of the key words that will tell you whether you need to add or take away.

<https://www.mathletics.com/uk/>

Mrs Lumb has also read a selection of stories for World Book Day so please follow this link and enjoy. Keep reading!

<http://www.sherwood.lancs.sch.uk/page/world-book-day-2021/97909>

KEY VOCABULARY

Maths – addition, subtraction, take away, altogether, left, how much,

English – out, oh, their, people, Mr, Mrs, looked, called, asked, could

Challenge - have a final practise of this week's tricky words then get your grown up to test you – can you get 10/10?

WIDER CURRICULUM TASK

Last week we began to explore our new musical ingredient – pitch.

Pitch is how high or low a sound is. You had a go at making high and low pitched sounds with your voices and finding things around your homes that made different pitches too.

Today we are going to combine science with music to experiment with pitch.

You will need four or five glasses each filled with different amounts of water and either a wooden spoon or a pencil. Listen to the sound each glass makes. Can you put them in order from the lowest to the highest sound?

Challenge: Can you play or create a short piece of music using the glasses?