

***SHERWOOD PRIMARY SCHOOL***

**POLICY  
FOR  
MFL**

***JULY 2015***

## SHERWOOD PRIMARY SCHOOL - MODERN FOREIGN LANGUAGES

### Rationale

This policy reflects the aims and values of Sherwood School, and acknowledges the fact that the opportunity to learn a modern foreign language is the entitlement of every child as stated in the Primary Strategy.

### Aims

At Sherwood school the teaching of a modern foreign language will

- provide pupils with a foundation in generic skills for learning a new language;
- encourage pupils to develop confidence and strategies for learning new languages;
- develop cultural awareness;
- provide progression through the strands of the Framework for Languages;
- be available to all pupils in Key Stage 2.

### Teaching and Learning MFL

The teaching of a modern foreign language is provided for every child in Key Stage 2 at Sherwood School. The school's language of choice for the purpose of resourcing is French, however other languages may be taught according to the expertise of individual teachers. Visiting teachers and students from local secondary schools offer opportunities for pupils to experience German, Spanish or other MFL.

In Key Stage 2 lessons in MFL take place regularly and follow the five strands of the Framework for Languages, these being Listening, Speaking, Reading, Writing, and Intercultural Understanding. In Key stage 1 pupils engage in short activities in MFL such as answering the register in French, and simple songs and games.

### Planning for MFL

Progression through the National Curriculum and the Framework for Languages is ensured through structured teaching according to the Rigolo

French scheme, which is currently being phased in throughout Key Stage 2. The Rigolo Units provide comprehensive medium term plans, and it is recommended that teachers use these units to sequence learning objectives for short-term planning.

Units 1-3 of Rigolo French 1 were taught by each class in Key Stage 2 during the school year 2010/11, so years 4, 5 and 6 will be moving through Rigolo Units 4-6 for the year 2011/12, whilst year 3 will work through Units 1-3.

### Assessment in MFL

Assessment of pupils' progress in French is carried out according to the criteria of the Languages Ladder. Pupils are expected to progress through the Breakthrough stage and eventually move into the Preliminary stage. The 'I can' statements from the Languages Ladder have been organised in to an internal record sheet which should be held by each class teacher in the Assessment Records file. This record sheet should be updated annually at the end of the summer term, and passed on to the receiving teacher.

Pupils are expected to use Assessment for Learning strategies, such as talk partners and peer assessment, to evaluate their own learning as part of their lessons.

### The Role of the MFL subject leader

The MFL subject leader is expected to:

- plan and implement systems for the effective teaching of MFL in collaboration with the Headteacher and leadership team;
- monitor the teaching and learning of MFL and keep the Headteacher informed of standards;
- provide INSET for staff according to the needs of the school;
- support with planning, teaching and assessment of MFL;
- liaise with local secondary schools and their MFL departments;
- attend meetings and participate in the Primary MFL network;
- manage resources for MFL.

### Useful Websites

Nacell - [www.nacell.org.uk](http://www.nacell.org.uk)

CILT - [www.cilt.org.uk](http://www.cilt.org.uk)

Approval date: July 2015

Review date: Jan 2018

Signed (Headteacher):

Signed (On behalf of the Governing Body):