

SHERWOOD PRIMARY SCHOOL

**GOOD
BEHAVIOUR
POLICY**

Sep 2015

SHERWOOD PRIMARY SCHOOL MISSION STATEMENT

We aim to create a happy, caring environment in which children develop self-confidence and independence and are encouraged to be considerate and show respect for others, while reaching their true potential.

School Rules

1. We will show respect for others
2. We will always try our best in school
3. We will be polite and kind to each other
4. We will keep our hands and feet to ourselves
5. We will look after other people's property
6. We will walk quietly around the school

Aims

1. To develop a whole school behaviour policy, supported and followed by the whole school community - parents, teachers, children and governors - based on a sense of community and shared values.
2. By applying positive policies, to create a caring, family atmosphere in which teaching and learning can take place in a safe and happy environment.
3. To teach, through the school curriculum, values and attitudes as well as knowledge and skills. (This will promote responsible behaviour, encourage self-discipline and foster in children a respect for themselves, for other people and for property.)
4. To encourage good behaviour for children of all ages and abilities through a consistent reward system, rather than simply to punish bad behaviour.

General Good Behaviour Expectations

The children and staff should move around the school quietly, without rushing. They should be polite and have respect for other people and their surroundings.

In the classroom

The children should be:

- a. Tidy
- b. Industrious
- c. Respectful
- d. Attentive
- e. Co-operative
- f. Courteous

Assemblies

The children should enter and leave the hall quietly.

Lunchtime

The children should enter and leave the hall/classrooms quietly.

Movement

Safe movement is essential inside and outside the school.

Walking, not running, is required at all times inside the school building.

The children should walk on the left-hand side of the corridors in single file, at all times.

Good Manners

Good manners should be insisted upon at all times.

Praise children who set a good example.

Playtime Behaviour

In order to ensure a high standard of behaviour during playtime the following should be observed.

1. The teacher on duty should dismiss their class promptly and ensure that they are outside as soon as possible in order to supervise the children.
2. It should be ensured that all children are outside and not inside unless supervised.
3. The member of staff on duty should keep a close eye on children and manage behaviour to avoid possible problems.
4. The member of staff on duty should try to help children who find it difficult to mix and join in with others.
5. Behaviour problems should be dealt with according to school procedures. Please see Consequences.
6. At the end of play the children stand quietly and still on hearing the bell or first whistle, and line up silently in classes when told to do so or after a second whistle.
7. Children come back into the cloakroom with their teachers and take their coats off quietly before returning to class.

Playground Rules

1. Children must stay in the playground and on view to the duty teacher.
2. Children are only allowed on the field if permission has been given.
3. All litter must be placed in bins.

Wet Playtimes

During wet playtimes, teachers should stay with their own class. Non-teaching staff will distribute drinks and help to supervise the toilets and cloakrooms.

It is the responsibility of the class teacher to provide wet play time activities.

REWARDS

HOUSE POINTS

The aim of the points system is to encourage positive attitudes to work, high standards, good manners and behaviour, initiative, and a sense of responsibility.

Points should be awarded to reward pupils for good work and good behaviour.

Every child should be encouraged, regardless of ability. Effort, perseverance, personal achievement, consistency, attentiveness, involvement, keen interest, care and courtesy are all worthy of commendation.

Welfare staff may award house points at lunchtime.

House points are also used to encourage good behaviour and co-operation in group situations.

A record must be kept in class of the individual points scored by each child. This will enable awards to be given at the end of the school term and year. It is up to the discretion of the teachers as to how this is displayed.

House points will be collected on a Thursday afternoon by 2 monitors.

Totals to be disclosed during Friday morning assembly and the winning team celebrated.

The Art co-ordinator to be responsible for the House Point Chart in the hall.

Headteacher Award Certificates

Headteacher Award certificates will be awarded during Friday morning assemblies. An award book will be sent around the classrooms before being placed in the staff room on Thursday afternoons. Teachers should write down the names of any children in the Headteacher's Award book they feel deserve a certificate and the reasons why.

It is very important that the positive aspects of praise and reward should have a great emphasis.

1. Commendations can and should be entered in exercise books and workbooks.
2. Recognition can be given to success of differing kinds in assemblies, class time and lunchtime.
3. Pupil's work can/should be displayed as much as possible.
4. Above all, praise and encouragement in lessons/lunchtime should be used as much as possible.
5. Parent's should be told if their child has worked well or been helpful or co-operative. Letters and certificates can be sent home with children.

CONSEQUENCES

Children who do not follow the school rules will receive the following sanctions individually from all staff:

- **Eye Contact**
- **Verbal Warning** It will be made clear that it is the behaviour and not the child that is unacceptable and this will be discussed with them.
- **Move pupil to another seat**
- **Teacher sanctions** – loss of privileges e.g. loss of playtimes (children to have time out standing at the wall at playtime, child's name recorded in Anti-bullying /behaviour file.
- **Time out of class in another classroom**
- **See Headteacher and name recorded in the incident file.**
- **Contacting parents**
- **Child put on report for 5/10 days**
- **Individual Behaviour Plan**
- **The exclusion procedures set out by Lancashire County Council will be followed at all times.**

Approval date: May 2015

Review date: May 2018

Signed (Headteacher):

Signed (On behalf of the Governing Body):