

# SHERWOOD PRIMARY SCHOOL

## YEAR 2 AUTUMN 1 NEWSLETTER



### KEY VOCABULARY

<b>Physical Features</b>	Physical features are natural <b>features</b> on ground such as water, mountains, and desert.
<b>Human Features</b>	<b>Human features</b> are things that are built by <b>humans</b> such as bridges and roads.
<b>landmark</b>	an object or feature of a landscape or town that is easily seen and recognised from a distance.
<b>habitat</b>	The natural home or environment of an animal, plant, or other organism
<b>micro-habitat</b>	A micro-habitat is a small-scale, specific habitat which supports the survival of certain animals or plants.
<b>depend</b>	To trust or rely on something.
<b>conditions</b>	the state of something with regard to its appearance, quality, or working order.
<b>partitioning</b>	is a way of splitting numbers into smaller parts to make them easier to work with

### AUTUMN 1 2023

Welcome back! We hope you all had a fun summer and got to spend some quality time with friends and family. We are here to support your child every step of the way, throughout their Year 2 journey. If you do have any questions, please don't hesitate to contact us.

#### READING

Reading books will be changed on a **Tuesday** and a **Friday**. This is to ensure a high quality discussion with your child takes place each night as well as them being able to phonetically decode. Children will also be visiting the Library on alternate weeks so please ensure library books are brought into school every day.

#### HOMEWORK

Homework will be set on a Friday and written tasks should be completed in Homework books. Some tasks will be to be completed on SeeSaw. This will be made clear on the homework overview. Homework books should be returned to school by the following Wednesday. More information about Homework can be found on the Year 2 class page.

### KEY KNOWLEDGE

By the end of this half term, we would like children to know what landmarks there are in their local area. The children need to understand what the terms 'physical' and 'human' features mean. We would also like them to be able to use a map correctly, identify different objects using a key and recognise different symbols on a map. They also need to be able to use the north, south, west and east when discussing landmarks.

### THIS HALF TERM WE ARE READING:

This half term in our English, we are reading the story of Mudpuddle Farm. Ask your child what the characters are in the story and what problems they encounter. Why don't you encourage your child to create their own problem on the farm?!

**CLASS TEXTS:** We are also reading class texts usually at the end of the school day. 2KH are reading 'The Twits' by Roald Dahl and 2AH are reading 'Freddie's Amazing Bakery' by Harriet Whitehorn.

### WRITING FOCUS

Our writing focus for this half term is remembering to write in full sentences which always begin with a capital letter and end with a full stop. We are also encouraging the children to say their sentence out loud and then write it. The children are being prompted to use their phonic knowledge when they are unsure about a spelling of a word. The children will also learn what a 'verb' and a 'noun' are.

### KEY MATHS SKILLS

In Maths this half term, we will be focussing on the following skills:

- Recapping on how to read and write numbers from 1-20.
- Concentrating on the place value of different numbers.
- Looking at how many tens and units are in a range of numbers.
- Focussing on 'partitioning' 2 digit numbers in different ways.
- Looking at comparing numbers using the vocabulary 'more than', 'less than' and 'equal to'.
- Using our place value knowledge to add and subtract 2 and 3 digit numbers.
- Recapping on our knowledge of fractions and what they are.