### SHERWOOD PRIMARY SCHOOL

# YEAR 6 SPRING 2 NEWSLETTER



# KEY VOCABULARY

| suffragette | a woman seeking the right to vote through organised protest  |
|-------------|--|
| suffragist  | a woman seeking the right to vote through peaceful methods   |
| democracy   | a country's citizens participate in the election of who will govern them   |
| equality    | when each person is<br>seen as equal in the<br>eyes of the law   |
| propaganda  | material that aims to push a particular political point of view or agenda, often by using biased or misleading information |
| militant    | someone who is engaged in a war or who acts aggressively for their cause.  |
| vaccine     | a way to create immunity to (protection from) some diseases  |

# **SPRING 2 2024**

Welcome back and we hope that the children are ready for the rest of this busy term.

The SATs are in May, and we have recently completed a 'Mock' Test week to prepare the children for the real event. We use the data from this to put together a comprehensive booster programme, both in school and after school (children will shortly receive a letter regarding this.)

If your child is feeling in any way stressed or anxious about the tests, please inform us as we are very experienced in preparing the children.

There is more to life than the SATs but they are an important tool to measure progress and assess children ready for high school.

Mr Hudson and Mrs Sheppard

#### KEY KNOWLEDGE

- To understand how the work of scientists such as Jenner and Pasteur have improved people's health.
- Understanding of the concepts of fairness and equality through researching the Suffragette movement.
- Compare and contrast Patrick Heron and Patrick Caulfield's artwork.

Please use the revision guides for key knowledge for English and Mathematics

#### THIS HALF TERM WE ARE READING

Key texts covered:

- The Giant's Necklace by Michael Morpurgo;
- Several short poems;
- **Boy Overboard** by Morris Gleitzman

# **SPELLING FOCUS**

| <u> </u>        | T                          |
|-----------------|----------------------------|
| -ly suffix      | e.g. cautiously, dryly,    |
| ·               | carefully, frantically     |
|                 | e.g. cough, enough,        |
| -ough           | thorough, plough,          |
|                 | although                   |
| -ant, -ance,    | e.g. independence,         |
| -ancy, -ent,    | innocent, observance,      |
| -ence, -ency    | tolerant, substance.       |
| -cial and -tial | e.g. official, artificial, |
|                 | confidential, essential    |
| -shun suffix    | e.g comprehension,         |
|                 | injection, musician.       |
|                 |                            |

# KEY MATHS SKILLS

Key skills to be covered this half term -

- Statistics
- Geometry (2D and 2D Shape)
- Revision of all areas of Maths

Please continue to use the *Revision Guides* and SATs Companion at home and revisit any areas that you are scoring below 80%.