

READING WITH YOUR CHILD

Please continue to hear your child read on a daily basis, and record the pages read in the home school diary. It is important for the children to read their school pathway book, but if they are enjoying a different book at home and choose to read that instead on some days, please also record this in the diary. We love to hear about other books the children are reading at home! Please continue to sign the diary weekly.

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY THIS HALF TERM

Please practise these on 'Interactive Resources' by clicking [here](#) and having a go at the games we have put in the various folder.

Email: [year5@sherwood.co.uk](mailto:year5@sherwood.co.uk)

Password: Maths23!

Week	Core Task 1	Core Task 2	Spelling focus	Deadline for completion																										
1	<u>Geography</u> This week we have begun our new geography topic, which focuses on Europe, the physical and human features of some countries and how these have changed over time. Please spend some time with an adult at home, looking at a map of Europe, identifying different countries and landmarks, and discussing places you may have visited or wish to visit in the future. Have another go at the European Countries game: <a href="https://www.geoguessr.com/seterra/en/vgp/3007">https://www.geoguessr.com/seterra/en/vgp/3007</a> You will be getting really good at locating the countries in Europe now!	<u>Maths</u> This week, we have been working on angles and working them out using what we know. With this in mind please complete pages 68 and 69 in the CGP Year 5 Targeted Question book.	In spelling, we are working on morphology and etymology, eg. <table><tr><td rowspan="4">re</td><td rowspan="4">act take action; do something</td><td>ed</td></tr><tr><td>ing</td></tr><tr><td>or</td></tr><tr><td>s</td></tr><tr><td></td><td></td><td>ion</td></tr><tr><td></td><td></td><td>ive</td></tr><tr><td></td><td></td><td>ual</td></tr></table>	re	act take action; do something	ed	ing	or	s			ion			ive			ual	28.3.24											
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2	<u>Science</u> As a link to our current science topic on forces, please complete the reading comprehension activity on Seesaw. Please type the answers onto the screen on Seesaw.	<u>Maths</u> This week, we have been working on converting fractions between mixed numbers and improper fractions, and adding and subtracting fractions with different denominators. Please complete pages 34 and 35 of your CGP Maths book.	Adding suffixes beginning with vowel letters. <table><tr><td>answer</td><td></td></tr><tr><td>believe</td><td></td></tr><tr><td>complete</td><td></td></tr><tr><td>continue</td><td></td></tr><tr><td>decide</td><td>ed</td></tr><tr><td>describe</td><td>er</td></tr><tr><td>guard</td><td>en</td></tr><tr><td>imagine</td><td>ing</td></tr><tr><td>length</td><td></td></tr><tr><td>mention</td><td></td></tr><tr><td>notice</td><td></td></tr><tr><td>promise</td><td></td></tr><tr><td>strength</td><td></td></tr></table>	answer		believe		complete		continue		decide	ed	describe	er	guard	en	imagine	ing	length		mention		notice		promise		strength		6.3.24
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3	<u>English</u> Please complete pages 9, 10 and 11 of your CGP	<u>Maths</u> Please complete pages 72 and 73 of your CGP Maths	'ou' making the /u/ sound – Spelling Frame	13.3.24																										

	Grammar, Punctuation and Spelling book, all about adverbs.	book – 'Regular and Irregular Polygons'.	Year 3 and 4 Spelling Rule 3.	
<b>4</b>	<u>English</u> Please complete pages 62 and 63 of your CGP Grammar, Punctuation and Spelling book, all about speech punctuation.	<u>Maths</u> Please complete pages 60 and 61 of your CGP Maths book – 'Volume'.	The suffix -ly – Spelling Frame Year 3 and 4 Spelling Rule 8.	20.3.24
<b>5</b>	<u>English</u> Please complete pages 62 and 63 of your CGP Grammar, Punctuation and Spelling book, all about Standard and Non-Standard English.	<u>Maths</u> Please complete Progress Test 2 on pages 48-51. Please come and see us on Monday if you are struggling with any questions.	The suffix -ous – Spelling Frame Year 3 and 4 Spelling Rules 11 and 12.	27.3.24