

EYFS REMOTE LEARNING PLAN

Monday 11th October – Percy the Park Keeper



CORE LEARNING TASK

This week we are learning through the stories of Percy the Park Keeper. First watch the video of Mrs Hanson on the website.

Today's task is to create your very own park for Percy. Think about the different features Mrs Hanson talked about in her video. Also talk to an adult about the things that you like to do when you go to the park.

You can choose to draw, paint, use construction sets (e.g. lego, duplo) or even use junk model equipment to create your park.

Keep your park safe, as we will use it again over the week as we learn more about Percy and his friends and the adventures they have in their park.



KEY VOCABULARY

Park keeper author maze

oak acorns seasons

spring summer autumn

winter

MOTOR SKILLS TASK

Today we are going to practice our cutting skills. Draw around some objects that are simple shapes – circles, squares, triangles, rectangles. Cut around the lines of each shape carefully. Think carefully how to hold your scissors correctly.

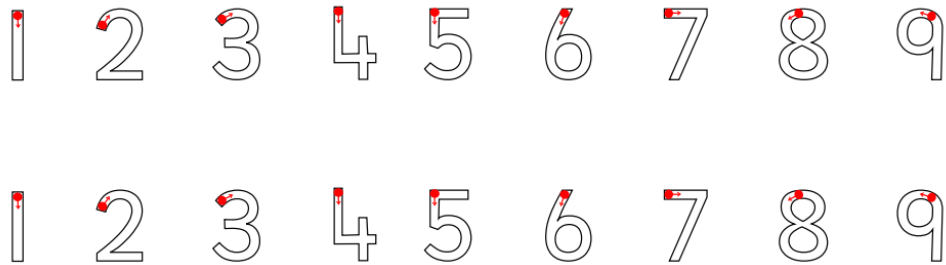
MATHEMATICS TASK

Today we would like you to collect sets of objects and count them accurately. Once you have carefully counted your objects, please can you write down the number of objects you have.

Take care to write your numbers correctly, use the number formation sheet to help you practise before you record how many are in your set.

Start by counting sets up to 10 and then extend beyond if your counting is accurate.

Remember to organise your objects in a line and move them as you count.



PHONICS TASK

(Mrs Hanson will advise via Seesaw which group you are working in this week)

GROUP 1

Today we would like you to re-cap the sound /g/. On espresso, search 'Phonics' and click on 'Scrap's Phonics'. Click on the sound /g/ and watch the short video. Next, click on 'initial sounds' and try to match the pictures to their initial sound. Please can you also practise reading the words – **I the to no go**

GROUP 2

Today we would like you to re-cap the sound /i/. On espresso, search 'Phonics' and click on 'Scrap's Phonics'. Click on the sound /i/ and watch the short video. Next, click on the 'blending' game and try to match the correct pictures to the words.

GROUP 3

Today we would like you to go on an initial sounds hunt. Focusing on the sounds S A T P, see how many objects beginning with each sound you can find around the house. Sort your objects into sets and upload a picture onto Seesaw.

KEEPING IN TOUCH

Dear Pupils, please submit your work using Seesaw as soon as you have completed your task. This can include a photograph of your completed task, a video or an uploaded file. Mrs Hanson will look forward to receiving your work and sharing feedback with you.

Dear Parents, please do not hesitate to use our Year Group emails if you have any questions or concerns. Kind regards, Mrs Hanson.

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