

Sherwood Primary School

SRE Parent Consultation

Spring Term 2019 85 responses (23% of families)

Question 1: At what age do you consider it appropriate for pupils to be taught the main parts of the body (including correct terminology for external sex organs) and the bodily differences between boys and girls?

Foundation Stage	6%
Year 1	7%
Year 2	1%
Year 3	7%
Year 4	8%
Year 5	23%
Year 6	23%
None of the above	25%

September 2019: Pupils in Year 2 learn to label the parts of the body. We therefore consider it appropriate to also introduce the correct terminology for male and female parts of the body at the same time. This will be discussed when learning: **What is the same and different about us?** Children will be given the opportunities to recognise what they are good at; identify groups they belong to; set simple goals; growing, changing and being more independent and naming body parts correctly.

We believe that this also forms an important part of keeping children safe, so that children have the terminology they need to make any disclosures of inappropriate contact. **This will become statutory content from September 2020.**

Question 2: Currently taught at Sherwood in Year 5, at what age do you consider it appropriate for pupils to be taught the male and female changes associated with puberty?

Year 3	3%
Year 4	6%
Year 5	47%
Year 6	24%
None of the above	20%

September 2019: It is our aim to continue to teach this in Year 5 as part of a unit of work: **How do we grow and change?** The children will learn changes that happen at puberty; keeping good hygiene; what makes a healthy friendship; maintaining positive relationships; who is responsible for their health and wellbeing; who to ask for advice. **This will become statutory content from September 2020.**

Question 3: At what age do you consider it appropriate for pupils to be taught that differences from people arise from a number of factors including: family, cultural, ethnic, racial, religious diversity, gender identity, sexual orientation, and disability?

Key Stage 1: 4-7 years	18%
Key Stage 2: 8-11 years	24%
Key Stages 3-4: 12 years +	20%
Other responses/responses linked to faith	38%

Through our teaching, we will promote the values of respect and tolerance, ensuring that there is no discrimination against any group identified in the Equality Act. There will be no explicit teaching of gender identity or sexual orientation however our curriculum provision will promote diversity and equality for all.

Question 4: At what age do you consider it appropriate for pupils to learn that marriage is a commitment freely entered into by both people; that no one should marry if they absolutely do not want to?

Key Stage 1: 4-7 years	13%
Key Stage 2: 8-11 years	24%
Key Stages 3-4: 12 years +	52%
Other responses/responses linked to faith	11%

Question 5: At what age do you consider it appropriate for pupils to be taught that two people who love and care for one another can be in a committed relationship and not be married or in a civil partnership?

Key Stage 1: 4-7 years	14%
Key Stage 2: 8-11 years	27%
Key Stages 3-4: 12 years +	41%
Other responses/responses linked to faith	19%

September 2019: It is our aim to teach this content in Year 6 as part of: **What makes a healthy and happy relationship?** The children will discuss healthy relationships; recognise when relationships are unhealthy; committed, loving relationships (including marriage, civil partnership); and managing complex emotions. **This will become statutory content from September 2020.**

Question 6: At what age do you consider it appropriate for pupils to be taught that two people in a committed relationship may reproduce?

Key Stage 1: 4-7 years	9%
Key Stage 2: 8-11 years	32%
Key Stages 3-4: 12 years +	36%
Other responses/responses linked to faith	23%

September 2019: This will not be explicitly taught but may form part of conversation in Year 6 when pupils learn about committed and loving relationships within their own families.

Question 7: Currently taught in Year 5 as part of the Science Curriculum, do you consider it appropriate for pupils to learn the life process of human reproduction at Primary School?

Yes	70%
No	30%

September 2019: This will be taught in Year 5 as part of the Science Curriculum. Children will learn to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird; describe the life processes of reproduction in plants, animals; describe the changes as humans develop to old age. **This is currently a statutory requirement.** Children may also discuss the life process of human reproduction within a scientific context.

Question 8: Currently not taught in Sherwood, do you consider it appropriate to teach pupils about sexual intercourse as part of the human reproduction life cycle?

Yes	25%
No	75%

September 2019: Sherwood will not be introducing this content into the Curriculum. **This will not become statutory content in 2020.**

July 2019

We would like to thank all our parents for sharing their views with us through this consultation. Your responses and comments have been shared with our teachers and discussed at our Parent Multi Faith Group. Our Governing Body have carefully considered all responses received and taken your views into account when reviewing the Curriculum.

From 2019, we will be introducing the content described in this document. Parents continue to have the right to withdraw their children from lessons that will cover non-statutory content during the academic year 2019-2020. From September 2020, there will no longer be the option to withdraw pupils from the statutory elements of the Curriculum.

Due to the number of faiths represented by pupils attending Sherwood Primary School, we are not in the position to provide a faith perspective in all lessons. We are committed to working closely with our parents to ensure that they have all the information they need to follow up conversations at home.

All Curriculum content will be available to view through our School Website from September 2019.