

## YEAR 2 REMOTE LEARNING PLAN

Monday 23<sup>rd</sup> March – Friday 27<sup>th</sup> March 2020

## KEY VOCABULARY

Germinate	To begin to grow and put out shoots after a period of dormancy.
<b>survive</b>	To continue to live or exist, especially in spite of danger or hardship.
grow	To undergo natural development by increasing in size and changing physically.
Dormancy	The state in which a plant is alive but not actively growing.
algorithm	A process or set of rules to be followed by a computer.
<b>instructions</b>	Detailed information on how something should be done.
<b>debug</b>	To identify and remove errors.

Help your child by reading the word and trying to put the word into a sentence.

## ARTS FOCUS

We have been gathering ideas for 3D artwork in school. Experiment with making different shapes with play dough or even rolled up pieces of paper. Can you make a model that incorporates these rolled up pieces? Take a photo of this for your book or email.

## SCIENCE AND TECHNOLOGY FOCUS

## COMPUTING

Please play the Tennis game on Scratch:  
<https://scratch.mit.edu/projects/15906870/>  
 Children to write down or sketch ideas for how other sports could be made into simple computer game. Investigate some of the examples on the Scratch website for ideas. For example:  
<https://scratch.mit.edu/projects/17693583/>

## SCIENCE

Please watch the following video from Espresso:  
<https://central.espresso.co.uk/espresso/primary/uk/subject/module/video/item1236909/grade1/module1197183/index.html?source=search-Science-KS1-Science-all&source-keywords=plants>

- Please write instructions on how to plant a seed and help it grow into a flower.
- Can the children write a sentence about how seeds and bulbs are different?

## KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

[year2@sherwood.lancs.sch.uk](mailto:year2@sherwood.lancs.sch.uk)

## SPELLING/PHONICS FOCUS

Learn and practice spelling of common exception words *every, stop, right, sea, began, feet*. Teach how to use a dictionary. Can you order alphabetically, different items in your house? Can you order alphabetically, your friends and family? Practise handwriting using this common words. Play the alphabetical order game 'Roy the Zebra'  
[https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKewiK\\_bWJ\\_6ToAhWBYcAKHR1aAsAQFJAaegQIBBAB&url=https%3A%2F%2Fwww.roythezebra.com%2Freading-games%2Falphabetical-order-1.html&usq=AOvVaw1-kabRJoa5cvITGBBGXxiv](https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKewiK_bWJ_6ToAhWBYcAKHR1aAsAQFJAaegQIBBAB&url=https%3A%2F%2Fwww.roythezebra.com%2Freading-games%2Falphabetical-order-1.html&usq=AOvVaw1-kabRJoa5cvITGBBGXxiv)

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

- Number Bond Practise to 10 and 20. ( $9 + ? = 10$ ,  $10 - 2 = ?$ ,  $15 + ? = 20$ ,  $? + 6 = 20$ )
- Finding half of numbers to 100 (What is  $\frac{1}{2}$  of 16?)
- Doubling numbers to 100 (What is double 12?)
- Addition to 50 (or 100) if possible (What is  $24 + 12$ ? What is  $45 + 17$ ?)
- Subtraction from 50 (or 100) if possible (What is  $50 - 23$ ? What is  $23 - 2$ ?)

Please note- Children are permitted to complete written methods to solve these problems if stuck.