

YEAR 1 REMOTE LEARNING PLAN

Monday 23rd March – Friday 30th March 2020KEY VOCABULARY

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| senses | any of five ways to understand or experience our surroundings |
| taste | to experience and recognise the flavour of by putting into the mouth |
| sour | having an acid taste like lemon or vinegar |
| sweet | having the pleasant taste characteristic of sugar or honey |
| bitter | having a sharp, pungent taste or smell; not sweet |
| seed | the small part of a flowering plant that grows into a new plant |
| root | the part of a plant that usually grows underground |
| stem | the main part of a plant that grows up from the ground |
| leaf | flat parts of a plant or tree that grow from the stem or branch |
| petal | leaves that form part of a flower head |

ARTS FOCUS

Exploring printing in art.
Create a piece of art work using the negative stencil technique. See the Year 1 gallery for pictures of this created in class.

SCIENCE AND TECHNOLOGY FOCUS

In science the children will be learning about the body and exploring our five senses.

Practise the senses song:
www.youtube.com/watch?v=iA1uLc1uEbI

This week we are learning about taste. Try things which are sweet, salty, spicy etc. Does the way food looks make you think it will taste nicer or worse? Why? Pinch your nose and take a bite out of an apple and an onion. What do you notice? Do they taste different? Now do this again with your sense of smell.

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

Year1@sherwood.lancs.sch.uk

SPELLING/PHONICS FOCUS

It is important for Year One children to apply their phonics knowledge in reading and spelling at all times. Use the Phonic Guidance and activity booklets provided (booklets also available on the Year 1 class webpage) to support teaching phonic sounds.

This week's focus will be on the Newsletter.

We are focusing on teaching children to: Sound out a word before they write it. Say it clearly. Write all the letters and sounds they hear.

Ongoing task-

Practise reading and spelling the 100 high frequency words for Year 1 (see below Year 1 Newsletter).

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

It is important in Year 1 to rehearse counting in 2, 5 and 10. Try counting on from different starting point too. Confidence in number bonds to ten and twenty is also important.

Hit the button from Topmarks is an excellent resource to learn number facts:
<https://www.topmarks.co.uk/maths-games/hit-the-button>