

EYFS REMOTE LEARNING PLAN

Monday 23rd March – Friday 30th March 2020

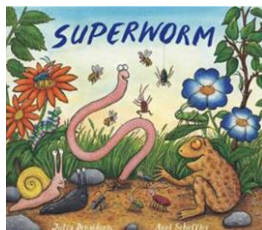


KEY VOCABULARY

Wriggle	Grim
Wiggle	Fearful
Squirm	Shriek
Mope	Writhe
Cheer	Coil
Chant	Slink away
Heave	Twist and wind
Lair	Cunning

Discuss these 'Wonder Words' from this week's text, *Superworm* by Julia Donaldson. Please Google the story on *Superworm Story Train Read Aloud For Kids* to watch the video.

- What happens in the beginning, the middle and the end? Can you retell the story in your own words?
- Can you identify any words that rhyme? How do you know that they rhyme? *They sound the same.* For example, bugs and slugs, tail and fail.



EXPRESSIVE ARTS AND DESIGN

FOCUS

Use a piece of string to dangle into paint. On a piece of paper, print 'wiggly worms' using your string. Brown or pink paint is best. What pattern and texture do you make? Stick a section of it into your book when it is dry.

Develop skipping skills – use a skipping rope to skip on the spot. Begin by stepping over the rope in front of you. Progress to jumping over the rope. Next step is to swing the rope over your head, then JUMP! Top Tip: hold out your arms wide. This way, you get a clear loop.

UNDERSTANDING THE WORLD

FOCUS

FOREST SCHOOL: Look for worms in the soil. This is easier when it has rained, as the worms come to the surface. Why do you think they do? Can you see any worm casts? You may draw or take photographs and record how worms move in your Remote Learning book. Use words from the Key Vocabulary list – write them phonetically as you 'chop them up' with your robot arms. Use your Alphabet Mat in your Learning Pack to help you to form the letters. Begin your sentence with 'They ____.' 'The worms ____.'

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

eyfs@sherwood.lancs.sch.uk

PHONICS FOCUS

On Espresso, Foundation – Phonics. Complete videos and activities on sounds covered in the Sound Book. We have stuck in additional sounds so that you can practise the actions as they progress to the end of their current phase over the coming weeks. We will include a written phonics task on Thursday and Tricky Words.

Oranges/ Blues – Scrap's Phonics – j, v, w, x, y, z, qu
Yellows – Scrap's Phonics – ch, sh, th, ng
Reds – Polly's Phonics – ai, ee, igh, oa, oo
Purples – Polly's Phonics – ear, air, er, ure
Greens – Kim's Phonics – words cc 1 and 2

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Count on and back using your 100 square from different numbers up to 10, then up to 20. Extend to counting on and back to 30, if appropriate.

Counting back especially. For example, crossing over the ten boundary or the 20 boundary. 12, 11, 10, 9, 8, 7. Or 25, 24, 23, 22, 21, 20, 19, 18, 17, 16. Check that your child is saying the number as they point to it. Careful not to rush ahead! Now, try counting on and back without the use of the 100 square. You could pass their favourite teddy around as you count each number together.