# SHERWOOD PRIMARY SCHOOL YEAR 1 REMOTE LEARNING PLAN

Monday 30th March – Friday 3<sup>rd</sup> April 2020



## KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

#### Year1@sherwood.lancs.sch.uk

## SPELLING/PHONICS FOCUS

It is important for Year One children to apply their phonics knowledge in reading and spelling at all times. Use the Phonic Guidance and activity booklets provided (booklets also available on the Year 1 class webpage) to support teaching phonic sounds. This week's focus will be on the Newsletter. We are focusing on teaching children to: Sound out a

We are focusing on feaching children to: Sound out a word before they write it. Say it clearly. Write all the letters and sounds they hear.

Ongoing task-

Practise reading and spelling the 100 high frequency words for Year 1 (see below Year 1 Newsletter).

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

It is important in Year 1 to rehearse counting in 2, 5 and 10. Try counting on from different starting point too. Confidence in number bonds to ten and twenty is also important.

Hit the button from Topmarks is an excellent resource to learn number facts: <u>https://www.topmarks.co.uk/maths-</u> <u>games/hit-the-button</u>

In addition to this Remote Learning Overview, Core Learning Tasks for English and Mathematics will be uploaded to our Remote Learning page on Tuesday and Thursday each week. Thank you for your support.

## KEY VOCABULARY

senses	any of five ways to understand or experience our surroundings
taste	to experience and recognise the flavour of by putting into the mouth
sour	having an acid taste like lemon or vinegar
sweet	having the pleasant taste characteristic of sugar or honey
bitter	having a sharp, pungent taste or smell; not sweet
seed	the small part of a flowering plant that grows into a new plant
root	the part of a plant that usually grows underground
stem	the main part of a plant that grows up from the ground
leaf	flat parts of a plant or tree that grow from the stem or branch
petal	leaves that form part of a flower head

#### <u>RE FOCUS</u>

It's Easter next week so we would like you to find out about the Easter story.

Log on to espresso to find the video of the story. Complete a word art of all the Easter words you heard in the video.

https://wordart.com/create

#### SCIENCE AND TECHNOLOGY FOCUS

In science the children will be learning about the body and exploring our five senses.

Practise the senses song:

www.youtube.com/watch?v=iA1uLc1uEbl

This weeks sense is touch. Collect different items from around the house. Can you describe it to someone else. They have to guess what it is. Can you create a freely bag with lots of different items in for you to describe what it feels like to somebody else. Think carefully about the vocabulary you use so you can be really specific.