

EYFS REMOTE LEARNING PLAN

Monday 30th March – Friday 3rd April 2020



KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

eyfs@sherwood.lancs.sch.uk

RHYMING PAIRS

Re-read through the story 'Superworm'. Make predictions about what Superworm will do next. How are his animal friends feeling?

Can you pick out the rhyming pairs? How do you know that they rhyme? Are they spelt the same? Do they sound the same?

Look at your sequencing pictures from Thursday. Recap on what happens in the story, using the pictures. Can your child retell the story in their own words? This will assess their understanding of events and vocabulary. See if they can retell the story to you using clear sentences, rather than just some words.



PHYSICAL DEVELOPMENT

To develop fine motor skills, please colour in the Superworm colouring sheet, being careful to stay inside the lines and to choose the colours appropriate for a worm and flowers.

To continue to develop skipping skills. Top Tip: say Make a big smile to ensure that the loop is wide enough to jump through. Here's another top tip: look at your shadow at your side - check that you are making a circle motion with your arm.

Cutting skills - Make a jigsaw - draw straight and curved lines on a piece of A4 paper with a black pen all joined together, a bit like crazy paving. Colour in a Superworm scene from your sequencing pictures all over the paper. Cut it up and play your jigsaw! See examples of jigsaws on EYFS remote learning page.

UNDERSTANDING THE WORLD FOCUS

FOREST SCHOOL: Magic Potions - develop a magic potion which will save Superworm. Petals, grass, bark, twigs, etc. Sing the Superworm chant with the magic! Draw your potion in your book. Label your ingredients phonetically. Write the Superworm chant phonetically to extend your writing challenge.

Make Magic Flowers - use natural resources to make a magic wand/ flower/ stick. Re-enact the story with your props.

PHONICS FOCUS

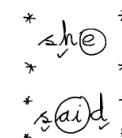
Please continue to do the sounds and consolidate on last week's sounds and ALL sounds covered in your sound book up to now by playing the activities and writing a short sentence to go with three of those sounds. Sing the 'tricky words' songs for phase 2, 3 and 4 - search on google.

How to Teach a Tricky Word

Introduce by saying, **"Neeeww learning!"**

In school, we put a star in 4 corners to indicate that it is a tricky word, and it is not spelt phonetically. **Tick the sound that is phonetic. Circle the part that is not phonetic. Say, "You're tricking me!" For the irregular part.** Look at the example on the EYFS remote learning page.

The children know what to do.



KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Draw a number line outside in chalk up to 20. Up to 30, to extend if appropriate. If you have no chalk, write each individual number 1 - 20 on pieces of A4 paper to create a giant number line. **KEEP THE NUMBERS FOR FURTHER ACTIVITIES. PRACTISE WRITING ANY NUMBERS THAT ARE BACK TO FRONT.** Be creative!

Hop up and down the number line, counting forwards and back. Throw a counter onto a number. Wherever it lands, count on 1 more or 1 less. Extend to 2 more or 2 less, then 3 more or 3 less.