

YEAR 5 REMOTE LEARNING PLAN

Monday 30th March – Friday 3rd April 2020



KEY VOCABULARY

Computing	
If/then	e.g. if I press x, then the rocket will go up.
Algorithm	The instructions entered into the computing program, instructing action.
Science	
Friction	The resistance that a surface or object encounters when moving over another
Force	Strength or energy as a result of a physical action or movement
Resistance	A force that opposes motion
Gravity	A force that attracts an object to the center of the Earth.

EASTER EGGSHIBITION

It's that time of year again when all our budding eggstradinary artists present their decorated egg displays. If you wish to enter this year complete your entry, take a photograph and send pictures to:

easter@sherwood.lancs.sch.uk

See the School newsletter for further information.

COMPUTING FOCUS

To continue with the coding work that you have been working on in Computing, please log on to Espresso and work through Block Coding, Year 5 Starter unit, Lesson 4 and Lesson 5. Work through each of the steps to create your own space travel games.

Try using the help videos, if you need some extra support.

<https://central.espresso.co.uk/espresso/coding/lessons.html#/coding/units>

SCIENCE FOCUS

Please continue our Forces investigation by using all of your learning to create your own piece of playground equipment.

Use the instructions below to help start you off.

<https://central.espresso.co.uk/espresso/primary/uk/servlet/file/store66/item1083214/doc.pdf>

You can use the design sheet provided, or create your own. Make sure that you clearly label each part of your design and explain, in detail, how it works.

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

Year5@sherwood.lancs.sch.uk

SPELLING/PHONICS FOCUS

Homophones	Practice/practice, whose/who's, weary/wary, steel/steal, stationary/stationery.
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Homophones	Draught/draft, compliment/complement, dessert/desert, I'll/aisle, affect/effect, descent/dissent
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Please log onto to <https://spellingframe.co.uk/> and play the Year 5 Spelling Tiles games for Spelling Rules 51 & 52.

KEY MENTAL MATHS SKILLS

As with last week, continue with the work that we have been doing in class, using the Top Marks Daily 10. <https://www.topmarks.co.uk/maths-games/daily10>

Please choose the Level 6, Doubles/Halves, Doubles up to 1000. Set a 5 second timer. Repeat and try and beat your score!

Please choose the Level 6, Doubles/Halves, Halves up to 1000. Set a 5 second timer. Repeat and try and beat your score!