

# YEAR 6 REMOTE LEARNING PLAN

Monday 20<sup>th</sup> April – Friday 24<sup>th</sup> April 2020



## KEY VOCABULARY

a capella	without accompaniment from musical instruments, ie. voices only
appraising	listening carefully
backing	the accompaniment to a song
dynamics	the musical word to describe how loud or quiet the music is
tempo	an Italian word used to describe how fast or slow the music goes
chord	more than one note played at the same time
harmony	different notes, sung or played at the same time, to produce chords
improvise	to make up your own tune and play it on the spot

## ARTS FOCUS

This week's activity has a musical focus. Log into Yumu using the link and login details below (it's Charanga for pupils). Click on the 'Plastic' icon – 'Launch Music at home'. Choose some of the songs to listen to (or more if you like!) and complete two or three of the suggested activities, eg. Write your own verse. Enjoy!

<https://charanga.com/site/>

Use the student login:  
Username: Sherwoodmusic  
Password: Funkybeat1

## SCIENCE AND TECHNOLOGY FOCUS

Espresso – it may help to watch these videos:  
[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video\\_index/item622509/grade2/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video_index/item622509/grade2/index.html)

Then complete the following activities:

**'Work out the woodlouse'** – use the key to identify the woodlice living near you.

[https://central.espresso.co.uk/espresso/primary\\_uk/servlet/file/store66/item639135/doc.pdf](https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store66/item639135/doc.pdf)

**'Create a key'** – please draw and complete the key in your Remote learning book.

[https://central.espresso.co.uk/espresso/primary\\_uk/servlet/file/store66/item639240/doc.pdf](https://central.espresso.co.uk/espresso/primary_uk/servlet/file/store66/item639240/doc.pdf)

## KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

[year6@sherwood.lancs.sch.uk](mailto:year6@sherwood.lancs.sch.uk)

Please view the Year 6 gallery pages on the school website.

## SPELLING FOCUS

Words ending in -ant, -ance/-ancy, -ent, -ence/ency

hesitant	confident
hesitancy	confidence
decent	assistant
decency	assistance
frequent	expectant
frequency	

<https://spellingframe.co.uk/spelling-rule/34/39-Words-ending-in-ant-ance-ancy-ent-ence-ency-1-of-2>

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Finding fractions and percentages of amounts, eg.

5/8 of 160, 15% of £70

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/module/video/item578193/grade2/module541860/index.html](https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item578193/grade2/module541860/index.html)