

# YEAR 1 REMOTE LEARNING PLAN

Monday 20<sup>th</sup> April – Friday 24<sup>th</sup> April 2020



## KEY VOCABULARY

<b>soap</b>	a cleaning substance in the form of a bar, liquid, powder, or flakes
<b>china</b>	a hard, white, shiny pottery
<b>kitchen</b>	a room where food is stored and cooked
<b>fridge</b>	a cooling machine which keeps food fresher for longer.
<b>larder</b>	a place or room for keeping or storing food, or the supply of food stored there.
<b>pantry</b>	a small room near a kitchen, for keeping food, dishes, and other supplies
<b>stove</b>	a device that uses electricity or burns fuel to provide heat for cooking or warmth
<b>scarecrow</b>	a figure of a person made from stuffed clothes and placed in a field to scare birds away from crops
<b>wedding</b>	A ceremony where two people are married.
	leaves that form part

## SCIENCE

Aliens have been looking at our plant. They can't believe all the beautiful colour they can see ( their planet is very plain!). Think about where they will see lots of colour, gardens, parks, countryside etc.

Produce a poster or fact sheet describing all the colourful items they can see.



## HISTORY

In our history topic this half term, we will be looking at changes over the last 100 years. We will look at changes at home and also changes with the Royal family.

This week we would like you to write a list of items you can see in your kitchen at home. Then watch the 2 links about kitchens in the 1940s. Then write a list of the things you can see. Are there any items which are the same? What differences can you see? Do you know what all the items are?

<https://www.youtube.com/watch?v=HPVvt-a-tHC8>

## KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

[Year1@sherwood.lancs.sch.uk](mailto:Year1@sherwood.lancs.sch.uk)

## SPELLING/PHONICS FOCUS

It is important for Year One children to apply their phonics knowledge in reading and spelling at all times. Use the Phonic Guidance and activity booklets provided (booklets also available on the Year 1 class webpage) to support teaching phonic sounds.

This week's focus will be on the Newsletter.

We are focusing on teaching children to: Sound out a word before they write it. Say it clearly. Write all the letters and sounds they hear.

Ongoing task-

Practise reading and spelling the 100 high frequency words for Year 1 (see below Year 1 Newsletter).

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

It is important in Year 1 to rehearse counting in 2, 5 and 10. Try counting on from different starting point too. Confidence in number bonds to ten and twenty is also important.

Hit the button from Topmarks is an excellent resource to learn number facts:  
<https://www.topmarks.co.uk/maths-games/hit-the-button>