

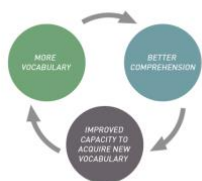
YEAR 2 REMOTE LEARNING PLAN

Monday 27th April – Friday 1st May 2020

KEY VOCABULARY

coast	The part of the land next to the sea.
landmark	An object or feature that is easily seen and recognised from a distance.
symbol	A simple representation of an object.
suffix	A letter or group of letters added to the end of a root word.
food chain	A food chain shows how plants and animals get their energy.
producer	Producers are organisms who make (or produce) their own food.
consumer	A food chain ends with a consumer, an animal that eats a plant or another animal.
predator	an animal that naturally preys on others.

Help your child by reading the word and trying to put the word into a sentence.



COMPUTING FOCUS

Please use the following website to help a character to move by using coding: <https://scratch.mit.edu/projects/70958100/editor>. Have a go at making your character move. Can you change what your character looks like? What else is your character going to be able to do?

GEOGRAPHY AND SCIENCE FOCUS

GEOGRAPHY

Please can the children draw their own map of how to get to their favourite seaside town in the UK? Their starting point can be from their own house or school. Please don't forget to add symbols of different landmarks and a key so others can understand the route taken. Children could use the following websites to help them:

https://www.google.co.uk/intl/en_uk/earth/

<https://www.google.co.uk/maps/>

SCIENCE

Please can the children watch the following videos which are all about food chains:

- <https://www.bbc.co.uk/bitesize/clips/z96r82p>
- https://www.youtube.com/watch?time_continue=11&v=7AZCcf4Fv14&feature=emb_title

We would like the children to create 3 different food chains with the labels: **producer**, **consumer**, **prey** and **predator**. Please can the children include humans in one of the food chains and 2 food chains which don't include humans. Please use the following website to help: <https://www.twinkl.co.uk/teaching-wiki/food-chain>. There are also a number of sheets/templates on this website for you to use. Here is an example of a simple food chain: grass → cow → human

(The arrows in food chains show the way in which energy is moving. They do not show what eats what.)

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below. We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year2@sherwood.lancs.sch.uk

SPELLING/PHONICS FOCUS

1. Learn and practice spelling of the common exception words: **really**, **baby**, **floppy**, **door**, **boy**.
2. Add the suffix **-ness** to different adjectives such as: **hopelessness**, **homelessness**, **forgetfulness**. How many can you spell?
3. Complete the quiz on the website below: <https://www.educationquizzes.com/ks1/english-spelling/year-2-suffix-ness/>. Use some of the words from the quiz to compose your own sentences.
4. Investigate whether you can add 'ness' suffix to any adjective. (No). Sort into words that make sense and those that don't make sense, using prior knowledge and dictionaries. For example - **happiness**, **fruitness**, **coldness**, **headness**. Explain why some of these words don't work.
5. Teach children how to find words in the dictionary with the 'ness' suffix. Explain that the word doesn't have an entry of its own in the dictionary.

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

1. **Read and write numbers to 100 in numerals and words:** Practice writing numbers in words and spelling them correctly (53- fifty three)
CHALLENGE: Write as many numbers as you can past 100 in words (114- one hundred and fourteen)
2. **Fact Families:** Pick a number between 1 and 20. Draw a bar model and write fact families about this number. (6+2=8, 2+6=8, 8-6=2, 8-2=6).
CHALLENGE: Pick a number between 1 and 100 and do the same activity!



3. **Times Tables:** Practice your 2s, 3s, 5s and 10s timetables. These can be carried out verbally and/or written in Remote Learning books as arrays.
CHALLENGE: learn one of the other times tables: what about 4 x? Or 6 x?