

EYFS REMOTE LEARNING PLAN

Monday, 27th April – Friday 1st May, 2020



KEY VOCABULARY

Frog	Why...?
Tadpole	Who...?
Frogspawn	What...?
Froglet	When...?
Grasshopper	Can...?
Bullrushes	Where...?
Lily pad	Which...?
Stream	Leaped
Lifecycle	Springy

Discuss these 'Wonder Words' from this week's text, *The Teeny Weeny Tadpole* by Sheridan Cain and Jack Tickle.

Please Google the story on *The Teeny Weeny Tadpole Storytime with Laura's Story Corner* to watch the video.

- Can you retell the story in your own words? Discuss the word 'lifecycle' and observe how the frog changes and is full-grown at the end.
- How is the tadpole feeling each time he tries to jump? Why does he feel frustrated? How do you know?
- Find the repeated phrases in the story. What other words also mean 'jump'?
- Do some actions for *boing!*, *hippety-hop!*, *jumpity-bump!*

MOTOR SKILLS FOCUS FOR FROGS

TOPIC

Make 5 little frogs in a creative way. Use them for singing the song below. For example, using green play dough and googly eyes, or by colouring/ painting and cutting out. You could scrunch green paper to collage them. All are great for strengthening pincer grips!

In your Remote Learning Book, complete the handwriting lesson by Mrs Brown that is posted in Remote Learning EYFS, Week 4. Remember to:

- Lead in from the line each time.**
- Clearly form tall letters (ascenders) "up, up to the sky" and letters that hang under the line (descenders) have a loopy tail!**

UNDERSTANDING THE WORLD FOCUS

Sing the song: *5 Little Speckled Frogs*. Do the actions using your art project above or with props around the house/ garden.

Watch *Come Outside* episode on Frogs. If you can visit a pond to observe pond life and plants, even better! Draw a picture of a pond on a big piece of paper! Use any materials you have.

Please read this lovely child-friendly text about Coronavirus. https://drive.google.com/file/d/1-TO4u64_LJURPu3CZDyPrUeqevouScJL/view

KEEPING IN TOUCH

If you require a new Remote Book, please let us know by Tuesday please. We will deliver it to your house.

For access to the new Rising Stars reading scheme, please click on Remote Learning – Reading. Type in Foundation in the top box. Password: sherwood. Centre ID: 213331

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PHONICS FOCUS

On Espresso, Foundation – Phonics. Complete videos and activities. Write sentences (or short captions if Orange/ Blue) **on a whiteboard with a whiteboard pen if you have one.**

Oranges – Scrap's Phonics – Begin ch, sh & tricky words.

Blues – Scrap's Phonics – th, ng & tricky words

Yellows – Scrap's Phonics – ai, ee, igh.

Reds – Polly's Phonics – ur/ er/ ear

Purples – Kim's Phonics – words beginning CC 1&2

Greens – Kim's Phonics – polysyllabic words to complete phase 4/ begin phase 5 – ay/ a-e

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Sing the song, *One two, buckle my shoe, three four, knock at the door...* and so on up to 20.

Arrange counters in twos. Reinforce the vocabulary "groups of two." Check understanding of the word *group*. Do the actions to go with the song.

Now use your 100 square in your pack. Use your finger to hop along two numbers at a time, as you sing the song. **Starting from number 2**, jump over every other number, extending up to 30. Practise this every day – can you do it by heart?