

YEAR 2 REMOTE LEARNING PLAN

Core Learning Tasks for Tuesday 28th April 2020CORE LEARNING TASKS FOR ENGLISHFOCUS: THE GRUFFALO

If you have access to the complete text, share and enjoy. This could be by reading the text to your child, your child reading to you, or encouraging your child to join in with known lines/refrains. Alternatively, access a reading of the text here: <https://www.youtube.com/watch?v=s8sUPpPc8Ws>

- As you listen, collect words and phrases used to describe the Gruffalo and the Mouse.
- Pause the recording/ your reading, in order to allow your child to make these jottings.
- Support with watching of the film (if accessible) or watch and enjoy the compilation of clips from the Gruffalo animation: https://www.youtube.com/watch?v=yHoyg_pwT2w
- Look at the words and phrases you have collected. Discuss meanings of any unknown words, e.g. tusks, claws, jaws, underground, knobbly, turned-out toes, wart etc.
- Model orally putting new words into different sentences and encourage your child to do the same.
- Ask your child to draw a detailed picture of the Gruffalo and the Mouse and write some sentences to describe them, using vocabulary from within the text. They may choose to re-write the lines in rhyme or simply write as a paragraph. Either is fine!
- Check spelling and punctuation in each sentence together. Use a thesaurus or Word Hippo <https://www.wordhippo.com/> to extend simpler word choices.



You can now access books online set at Year 2 reading level.

Please use the link below to access the login page:

<https://my.risingstars-uk.com/Default.aspx?cid=DL213331>

Username: Year2

Password: sherwood

Centre ID: 213331

If you click on 'Reading' under 'Remote Learning' on the Website, there are instructions to help guide you with this.

CORE LEARNING TASKS FOR MATHEMATICSFOCUS- TELLING THE TIME

By the end of Year 2, children are expected to tell and write the time to five minutes, including quarter past/to the hour and draw hands on a clock face to show these times. We only focus on analog times in Year 2. Time is an abstract concept for many children. Ensure that time is woven in to your daily routine so children are exposed to time every day. Remember, telling time is quite a difficult process and it will take your child some time. Practice makes perfect!

Tasks to help with telling the time:

- **Practice Counting to 60:** Children will have to know all their numbers up until 60, in order for them to tell the time comfortably. Help them learn by having them read the numbers from a chart, write them in their remote learning books, and recite them from memory.
- **Practice Counting by Fives:** Practice with them to count to 60 by fives. Use the following Youtube link to help: <https://www.youtube.com/watch?v=EemjeA2Dijw> (The children are familiar with these songs at school and enjoy singing them)
- **Make a Model Clock Together:** Pick up a paper plate, and enthusiastically tell your child "Today we're making our own clocks!" There are many websites available with free lesson plans on how to do this at home. Use their homemade clock to help with telling the time.
- **Make a Daily Routine Using Clocks:** Together with your child, write out/draw your daily routine and place some drawn/printed clocks by the side of each activity and the time these are completed. These can be completed in Remote Learning books.

3D SHAPE OF THE WEEK: TRIANGULAR PRISM

Each week, we are going to ask the children to learn and produce a poster/factfile all about a new 2D/3D shape. This week's 3D Shape is a **Triangular Prism**. Learn and make a poster/factfile all about this 3D shape. How many curved or straight edges, curved or flat faces does it have? What shape are its faces? Does it have any vertices? Can it be stacked or rolled? Can you identify any examples of Triangular Prisms in everyday life?

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year2@sherwood.lancs.sch.uk