

YEAR 2 REMOTE LEARNING PLAN

Core Learning Tasks for Thursday 30th April 2020



CORE LEARNING TASK FOR ENGLISH

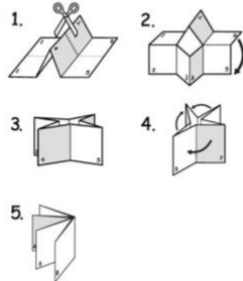
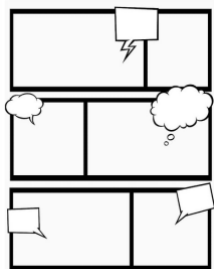
FOCUS: Review the characters from the Gruffalo and create our own.

TASKS

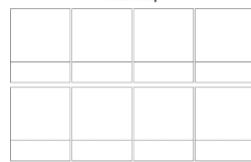
- Re-read your character descriptions from Tuesday.
- Compare the characters, contrast them and discuss them. Which is your favourite character? Who would you most like to meet? What might you ask them?
- Encourage your child to support and extend their answers with reasons e.g. My favourite is the ... because I like the part when he
- Please record responses in writing and pictures, this can be done in their Remote Learning books.
- Think about the story of the Gruffalo and change the story by choosing two new main characters.
- Change the main characters of the Gruffalo and the Mouse into your own characters. These can be anything (be creative!)
- Draw a picture of your new characters and think about their character traits.
- Now rewrite the story using your new characters. You could do this by making a mini book, writing it in your remote learning book, doing a comic strip or even acting your new story out.

We look forward to reading your new stories!

FOLD-A-BOOK Instructions



Comic Strip



CORE LEARNING TASK FOR MATHEMATICS

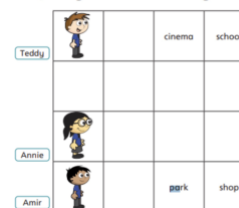
FOCUS: POSITION AND DIRECTION

By the end of Year 2, children should be able to order and arrange combinations of mathematical objects in patterns and sequences. They should be able to use mathematical vocabulary to describe position, direction and movement. They should be able to use the vocabulary: **quarter, half and three-quarter turns, clockwise and anticlockwise.**

TASKS:

- Please can the children find the missing shape in the pattern on the Topmarks website:
<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>
- Please can the children make their own repeating pattern from any type of objects they find at home. The pattern could focus on the objects colour, size or make. Here are some ideas to help: <https://nrich.maths.org/5944/note> and <https://nrich.maths.org/7043/note>. These patterns don't have to be shapes, they can be made from any objects (Lego, sticks, stones, figures, books etc)
- Please can the children look at the following grid and answer these questions in your Remote Learning books.
 - Amir moves 2 squares forwards. Where does Amir end up?
 - Annie moves 3 squares forward and 2 squares left. Where does she end up?
 - Teddy needs to get to the shop. How can he get there?
 - Can you use **clockwise** and **anti clockwise** to describe the children's turns?

Annie, Teddy and Amir are moving on a grid.



KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year2@sherwood.lancs.sch.uk