

YEAR 3 REMOTE LEARNING PLAN

Monday 4th May – Thursday 7th May 2020



KEY VOCABULARY

pollination	The transfer of pollen to another flower to allow fertilization.
dispersal	The action of spreading things over a wide area.
reproduce	To make offspring.
Romans	A member or soldier of the ancient Roman Empire.
invasion	An unwelcome intrusion into someone else's domain.



HISTORY - THE ROMANS ARE COMING!

You should now know that the Romans invaded Britain in the past and lived here for many years. It's now time to **set your own path of learning** about the **Romans in Britain**. We are not going to tell you what to do.

Over the **next three weeks**, you need to:

1. Write down what you already know and what you **want** to know about the Romans in Britain. You can choose any thing – it might be you want to learn all about the Roman soldiers or what the Romans built here.
2. After you have decided what you want to find out, you can research your chosen area in any way you want.
3. Present your new-found knowledge in any way you want – it could be in an art form, a poster, a story, a collage of information! Anything goes.

ARTS/DESIGN & TECHNOLOGY FOCUS

DT: We are now in our 2nd week of this project where we would like you to design, build and evaluate a game for two people to play. **The rules:** You can use cardboard and a marble or a small ball made from tightly rolled up foil. You can use different sticking materials. It needs to be decorated in the style of Bruce Gray! Remember him!

You should now have had time to think of ideas.

Week 2 Task: DESIGN

Design your game on a piece of paper. Don't build it yet. Add labels and describe the function of different parts. Write down how you will make the game – what materials will you use.

SCIENCE FOCUS



As you learn more about plants, it's a great opportunity to recall and practise what you know.

Use the link to go through all the videos and activities on Espresso. Take your time to enjoy. If you know something already – pat yourself on the back! If you find something new out – keep it in your head!

https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item1197183/grade1/index.html?source=espresso-home-mixedrecently-viewed

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year3@sherwood.lancs.sch.uk

SPELLING/PHONICS/READING/PE

Please learn to spell these words:

particular, peculiar, perhaps popular

Write sentences with them in until you know them.

Use this link to practise your spelling rules. Click on Year 3 and 4. Play activities for Spelling Rules 1 and 2. The Spelling Tiles and Practise/Test activities are fun and free.

<https://spellingframe.co.uk/>

STORYTIME SUPPORTS READING – Keep following 'George's Marvellous Medicine' – listen and read along if you have the book. All the videos are below the downloads section on the Yr 3 Remote Learning page. Watch the Artclass too.

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

MENTAL MATHS TEST VIDEO – Have a go at the test...you can find the test video in the section under the downloads on the Yr 3 Remote Learning page. Please note – the video now contains the answers so press stop at that point!

Have a practise at this:

<https://www.topmarks.co.uk/maths-games/daily10>

You can pick your level. Look at the multiplication section.

