

YEAR 2 REMOTE LEARNING PLAN

Core Learning Tasks for Tuesday 12th May 2020



CORE LEARNING TASKS FOR ENGLISH

FOCUS: Horrid Henry

Read together the opening chapter of one of the first stories about Horrid Henry: <https://www.lovereading4kids.co.uk/book/9883/Horrid-Henry-by-Francesca-Simon.html>. (To access the extract of the story, you just need to create a quick login which allows you to read the first chapter).

TASK 1: Pretend you are Henry and write in role. Write a letter to Mum and Dad, pleading with them to stop taking you to the dance classes. You might want to use the introductory sentence and sentence starters below to help you:

Dear Mum and Dad,

I'm writing this letter to convince you that dance classes are not for me!

First of all, ...

Another reason ...

Also, ...

Finally, ...

Please say you'll think about it!

Love Henry

Check all sentences for spelling and punctuation together.

TASK 2: Read together the opening extract from Horrid Henry's Birthday Party from the collection Fearsome Four:

<https://www.lovereading4kids.co.uk/book/8218/Horrid-Henrys-Fearsome-Four-by-Francesca-Simon.html>

Think about the theme of Henry's birthday party, talk about how a birthday party takes a lot of preparation and planning! Today, you are going to help Henry's family with the planning and make some lists.

Watch the animated version here, up to 3:36 mins:

https://www.youtube.com/watch?v=rL8g_KNzHV8

Imagine you are Henry's Mum. Write a list of all the party food Mum would like to buy. Continue to add more items than those mentioned in the clip.

Now imagine that you are Henry. Write a list of all the party food that Henry would like to buy. Add some more items to this list too.

You could get creative and even make your own picnic party to share with your family!



You can now access books online set at Year 2 reading level. Please use the link below to access the login page:

<https://my.risingstars-uk.com/Default.aspx?cid=DL213331>

Username: Year2

Password: sherwood

Centre ID: 213331

CORE LEARNING TASKS FOR MATHEMATICS

FOCUS- PLACE VALUE

By the end of Year 2, children should be able to know the place value of different numbers. This includes recognising the place value of each digit in a two-digit number, partitioning numbers in different ways, rounding numbers and understanding ordinal numbers. We would like the children to complete some tasks based on place value.

TASK 1

This problem focuses on ordinal numbers and can be completed in the children's Remote Learning books.

Place value practice

Answer the questions about these coloured circles:

Which colour is third?

Which colour is 5th?

Which colour is second?

Which colour is 8th?

Which colour is first?

Which colour is fourth?

Which colour is 7th?

Which colour comes after the 9th?

Which colour comes between the 8th and 10th?

TASK 2

This next task is focussed on rounding numbers to the nearest 10. Please can the children watch the following video which recaps on how to round numbers: <https://www.youtube.com/watch?v=CMdck80SHnw>. Once the children have finished watching the video, we would like them to complete the following task:

Write 6 numbers that will round to each of the following:
Remember some will round up and others will round down.

- 20
- 30
- 40
- 50
- 60
- 70
- 80
- 90
- 100

Visit the following website to practice what you have learnt:

<https://www.iknowit.com/lessons/b-rounding-nearest-ten-99.html>

3D SHAPE OF THE WEEK: Pentagonal Prism

This week, we would like the children to learn and produce a poster/factfile all about a **Pentagonal Prism**. How many curved or straight edges, curved or flat faces does it have? What shape are its faces? Does it have any vertices? Can it be stacked or rolled? Can you identify any examples of **Pentagonal Prisms** in everyday life? How is a **Pentagonal Prism** different to a **Square based Pyramid** or a **Triangular Prism**?

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to: year2@sherwood.lancs.sch.uk