

## YEAR 2 REMOTE LEARNING PLAN

Core Learning Tasks for Tuesday 19<sup>th</sup> May 2020

## CORE LEARNING TASKS FOR ENGLISH

## FOCUS- AMAZING BIRDS!

## TASK 1

- Discuss the following question: **What do you already know about birds?** Ask your child to write down any questions they may have regarding birds. Remind them to use question marks.
- Watch the following programme titled: **What are Birds?** <https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zyd6hyc>
- Watch the video a few times. Record some facts or what you have learnt about birds from the video in your Remote Learning books. Write which fact was the most interesting for you and explain why.
- Watch the following video: **All About Birds-** <https://www.youtube.com/watch?v=jf0ld-hH9y4> Pick out some new words and talk about their meaning, e.g. vertebrates, bill, habitat, camouflage. Use Word Hippo: <https://www.wordhippo.com> to look up new words and find out what they mean. Practise putting any new words into new sentences.

## TASK 2

- Read pages 4-7 of the RSPB Nature Birds Guide. <https://www.lovereading4kids.co.uk/book/17017/RSPB-Nature-Guide-Birds-by-Catherine-Brereton.html>. This could be by reading the text to your child or by reading a paragraph, or page, to each other. (You will need to register with LoveReading4Kids to view the extract. Membership is free).
- Return to the Birdwatcher's Code on p5 (the second page of the extract). Re-read and discuss. Create a poster on how to be a respectful birdwatcher. Use colours and illustrate your poster

## TASK 3

- Please watch the following video of 'Follow the Swallow' by Julia Donaldson: <https://www.youtube.com/watch?v=D6E2rE0YKBA>
- Choose Chack or Apollo and write about their lives. Where does Chack build his nest? Where does Apollo make his? Where does Apollo migrate to? Does Chack migrate as well?



## CORE LEARNING TASKS FOR MATHEMATICS

## FOCUS- MASS

By the end of Year 2, children should be able to choose and use appropriate standard units to estimate and measure mass to the nearest appropriate unit using scales. Please note: **Mass and weight are different as weight is a force created from the gravitational attraction to the Earth's centre. Weight is the force acting on an object weight can change depending on the gravitational force, for example you would weigh less on the moon as the gravity is weaker there, however your mass remains the same.**

## TASK 1

We would like the children to watch the following video:

[https://www.youtube.com/watch?time\\_continue=33&v=gmFFT1LTQvY&feature=emb\\_title](https://www.youtube.com/watch?time_continue=33&v=gmFFT1LTQvY&feature=emb_title) which explains the difference between Mass and Weight.

## TASK 2

Find a recipe for your favourite food. With the supervision of an adult make this dish as independently as you can. Measure the ingredients using scales, follow the instructions carefully and make sure it is cooked for the correct amount of time and at the correct temperature. Send in your pictures of what you have made!

## 3D SHAPE OF THE WEEK: Tetrahedron

This week, we would like the children to learn and produce a poster/factfile all about a **Tetrahedron**. How many curved or straight edges, curved or flat faces does it have? What shape are its faces? Does it have any vertices? Can it be stacked or rolled? Can you identify any examples of **Pentagonal Prisms** in everyday life? How is a **Tetrahedron** different to a **Pentagonal Prism**, **Square based Pyramid** or a **Triangular Prism**?

## KEEPING IN TOUCH

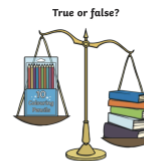
If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to: [year2@sherwood.lancs.sch.uk](mailto:year2@sherwood.lancs.sch.uk)

## TASK 3

Please can the children complete the following problems based on Mass:

## A)



5 books have a greater mass than 10 pencils.  
1 book has the same mass as 1 pencil.  
20 pencils have a smaller mass than 10 books.  
5 pencils have the same mass as 5 books.

Can you write a sentence to describe the mass of the objects using the words 'greater' or 'smaller'?

## B)

What is the mass of each barrel?



Double the mass of A



Half the mass of A

What is the difference between the mass of B and C?