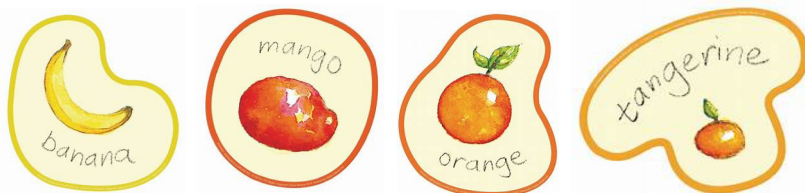## CORE LEANING TASK FOR ENGLISH

Sing *The Alphabet Song* to become familiar with our 26 letters of the alphabet. If you have a dictionary at home to model this, fantastic!

Today we are going to learn about **alphabetical order** and **the names of the letters in the alphabet.**

First, on a long strip of paper or card, ask a parent to write down the alphabet from Aa, Bb, Cc … to Xx, Yy, Zz. Take a look at Mrs Brown's written example in Remote Learning, Week 7. Remember that capital letters, or upper case letters, are formed from the top down.

Talk about the **names of the letters**. Point to a letter at random and **say its name, then its sound.** For example, *"this is the letter C, it makes the sound c,c,c."* Repeat letters that are unfamiliar to your child.

Your written task: look at the photo of the **fruits** in the Handa's Surprise story in Remote Learning. Look at the caption underneath of the fruit's name. Draw or cut out the 8 fruits and place them in **alphabetical order.** For example, **avocado pear would be the first** fruit because it begins with the letter 'a.' Look at which fruit is next in alphabetical order. Stick it into your book in a line.

CORE LEARNING TASK FOR MATHEMATICS

Please complete the assigned tasks on Mathletics. In our core learning today, we are going to learn about **doubles** using counters and our fingers to help us.

- Write down the numbers 1, 2, 3, 4 and 5 on separate pieces of paper. Turn the number cards faced down on the table.
- Choose a card and say the number out loud. For example, "3."
- Take 3 counters, and then another 3 more counters. Check that you have two groups of 3. Emphasise that there are two equal amounts. Count them altogether. "6." Now say, "3 add 3 is 6." "**Double** 3 is 6."
- Repeat making doubles with counters for the other numbers to 5. Each time, it is important that you say "2 add 2 is 4" and "double 2 is 4."
- Next, use your fingers to show your doubles, starting with 1 add 1 is 2. Double 1 is two. Bring together one finger from each hand.
- Repeat with double 2, double 3, double 4 and double 5.
- To challenge, show doubles in a mixed order at random with your fingers. Can you learn your doubles facts? Can you see a pattern with our halving facts? Half of 6 is 3. 3 add 3 is 6!

*Make the most of opportunities to practically chop food in half, or double food to embed **doubling and halving facts.** Just a suggestion - you could have lots of fun doing this with smarties or chocolate buttons!*

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

eyfs@sherwood.lancs.sch.uk