

SHERWOOD PRIMARY SCHOOL

# EYFS REMOTE LEARNING PLAN

Monday 1<sup>st</sup> June – Friday 5<sup>th</sup> June 2020



Our theme this week is:

## The Naughty Bus

### KEY VOCABULARY

Ramp	building
Vehicle	city
transport	traffic
Rescue truck	driver
winch	queue
Reflection	passenger
Powerful	Bus stop
cosy	road
	track

### KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

[eyfs@sherwood.lancs.sch.uk](mailto:eyfs@sherwood.lancs.sch.uk)

### EXPRESSIVE ART & DESIGN FOCUS

Paint a scene from the story – for example, baked beans and a bus. Use your colour mixing skills to mix orange or green for the jungle.

Cut out 2d shapes to make a bus collage – a large rectangle for the bus and smaller ones for windows, circles for wheels, etc. Use everyday objects to draw around for the 2d shapes. E.g. a milk top lid, a small book for the rectangle.

Watch the video on YouTube: Naughty Bus. This will inspire you for taking your own toy vehicle on an indoor/ outdoor adventure! Make up your own story similar to the Naughty Bus. It might be 'The Naughty Fire Engine,' for example.



### UNDERSTANDING THE WORLD FOCUS

Track Investigation: explore making tyre tracks in a puddle of water with toy cars/ tricycles/ scooters. How many wheels? how many tracks do you see? Why?

Ramp Investigation: roll a range of toy vehicles down a ramp. Each time, start from the same place at the top. Which car goes the furthest? 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> place etc. What happens if you alter the ramp gradient?

### MOTOR SKILLS FOCUS

Use toothpaste and a toothbrush to create handwriting patterns and letter shapes. Mrs Brown shows the handwriting patterns in the Handwriting lesson.

Handwriting lesson, week 8 – v, w, x. watch the video in Remote Learning.

Build Lego vehicles. This could be a bus, a lorry, an ambulance, a car. Take your model on a journey like in the Naughty Bus video!



## ENGLISH CORE LEARNING TASKS

Listen to Mrs Brown reading the story. Make predictions about what might happen next. Ask questions. Can you describe the Naughty Bus? The parent scribes these words suggested. Sound them out together, chopping up the sounds. Do you like him or dislike him? Why?

The next day, set up a scenario where the Naughty Bus has been up to mischief! Try to set this up before your child comes downstairs as a surprise! For example, he might have left tracks (in paint/ ketchup) along the dining room table or up the window. Use a toy vehicle to make these. Have fun! He might have spilt baked beans, cups/ bowls or toothpaste. Who do they think has left the tracks? Why are there only two lines, not four lines? (See link to Track Investigation). **Writing task:** write what happened!

Recap on the story each day. Discuss the events in more detail. Ask questions about the settings he visits – around the house, garden, pond. Take a toy vehicle on an adventure to re-tell the story inside and outside. Long grass, a puddle! Encourage good vocabulary and lots of expression!

**Writing Task:** Write a couple of clear sentences about his adventure. Choose one of the settings. Draw a picture. The next day, have ready a large speech bubble in paper. Write what he could be saying!

## MATHS CORE LEARNING TASKS: Handling Money

Have you ever been on a bus? Role play catching the bus by using cushions on the floor for bus seats and a saucepan lid for the steering wheel. Make some bus tickets with different amounts up to 10p on them. Extend to 20p if appropriate. Recap on the values of coins and their size and colour. Have fun handling the coins and making amounts. Pretend to be a passenger and a bus driver. "Tickets please!" Pay for the bus tickets and make up destinations.

Continue handling money all week to become very familiar with making amounts in a range of ways. For example, using all 2 pences, counting in 2s. A mixture of 2ps, 1ps, 5ps etc to make small amounts. For a harder challenge, make amounts up to 20p and beyond, or buy two bus tickets instead of one. Use your addition to add the two amounts and find the total in coins.

## ESPRESSO PHONICS FOCUS

Oranges: recap and 'igh' and corresponding activities

Blues: recap and long 'oo' and short 'oo' and corresponding activities

Yellows: recap and 'ear' and activities

Reds: recap all sounds and Kim's phonics words beginning CC2 and words ending CC1

Purples: recap and 'ea,' 'ey' and 'e-e.'

Greens: ew, ue and u-e and lots of reading and writing sentences containing these sounds.

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Play an addition track game. Mark out a road track with chalk on the ground. Drive your toy car/ bus along the track. In each section of the track you stop at, answer the simple addition, e.g.  $5+1=$ ,  $7+2=$ ,  $9+3=$ ,  $6+2=$  etc. Use counters to add the total or count on mentally in your head as a harder challenge.

Counting on Mentally: for example,  $4 + 2 =$   
Put the larger number in your head (place hands on head. Say, "4 in my head, count on 2 more." On your fingers, show the 2 more. Say, "5, 6." Counting on the two more. The total is 6.  
Repeat with more additions until you reach the 'bus station' at the end.

