



KEY VOCABULARY

transition	the process or a period of changing from one state or condition to another
climate change	a change in global or regional climate patterns, in particular a change apparent from the mid to late 20th century onwards and attributed largely to the increased levels of atmospheric carbon dioxide produced by the use of fossil fuels
time zones	a region of the globe that observes a uniform standard time
longitude	the angular distance of a place east or west of the Greenwich meridian
latitude	the angular distance of a place north or south of the earth's equator

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below. We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year6@sherwood.lancs.sch.uk

ARTS FOCUS

Create a montage of your favourite memories at Sherwood. This should be lots of images pieced together to make a whole picture. You can use any media you wish to create your montage – pencil, felt tip, paint, collage or digital media. You could include drawings, photographs and writing.



PSHE FOCUS Year 6 Leavers' Year Book

This week, we want you to reflect on your time at Sherwood, and to share your memories with us for our Year 6 Leavers' Year Book – **please read the information on the website Leavers' Year Book.**

We also ask that you email the Year 6 team a photograph of yourself: on your first day at Sherwood/in Foundation in your school uniform; **and** a current photograph of yourself – this could be a nice smiley portrait or one where you are 'striking a pose' (school uniform **not** required). Photographs should be portrait rather than landscape please – please note that these will be published in our Year 6 Leavers' Year Book.

Please could we have your photos and completed task by **Wednesday 10th June?**

LITTLE
MOMENTS
BIG
MEMORIES

**ENGLISH CORE LEARNING TASKS** **Focus Theme: Climate Change**

This week focuses on what climate change is and what we can do to combat it.

Task 1 What is climate change?

Imagine you have been asked to create an information page for a magazine based on climate change. Research and use your notes to create your page, making sure your explanation and facts are clear. You can also use pictures/images to support your explanation. Remember to proofread your work as you write, checking for spelling and punctuation (please use the links provided on the English Tasks document on the website).

Task 2 Create your own rap based on climate change.

Read the poems (see links on English Tasks document) and use these as inspiration for your own rap. Once you have written your rap, have a go at performing it to someone in your house. If possible, you could also record it to send to your teacher!

You will need to open the *English Tasks Climate Change* document on the website for full instructions and links to resources, poems and video clips.

Reading:

Continue to read Goodnight Mister Tom or Kaspar Prince of Cats. For further reading, please log on to Reading Planet and read the assigned books and complete the quizzes.

Login: Username: Year6

Password: sherwood

Centre ID: 213331

SPELLING/PHONICS FOCUS

Words containing the letter-string 'ough'

ought	rough
bought	tough
thought	enough
nought	through
bought	thorough
fought	though

<https://spellingframe.co.uk/spelling-rule/39/46-Words-containing-the-letter-string-ough>

MATHS CORE LEARNING TASKS**ACTIVITY 1 – World Time Zones**

Watch the video <https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjk46v4>

Please use <https://www.timeanddate.com/time/map/> to help you.

Please complete the worksheet **Time Travellers**.

ACTIVITY 2 – TV Scheduling

Please use <https://www.radiotimes.com/tv/tv-listings/> to help you find out the lengths of each programme.

Please complete the worksheet **TV Scheduling Task**.

ACTIVITY 3 – Journey Times

Please complete the worksheets **Calendar Problems** and **Time Word Problems**.