

## Year 6 Core English Tasks 1/6/20

### Focus Theme: Climate Change

This week focuses on what climate change is and what we can do to combat it.



#### Task 1

1. Read National Geographic Kids – What is climate change? As you are reading, make notes for the information you find. (Note: The explanation continues below the magazine advertisement).  
<https://www.natgeokids.com/uk/discover/geography/general-geography/what-is-climate-change/>
2. Now watch CAFOD: Climate Change Animation for Primary Schools and make further notes:  
<https://www.youtube.com/watch?v=v8unGCTWUWI>
3. Imagine you have been asked to create an information page for a magazine based on climate change. Use your notes to create your page, making sure your explanation and facts are clear. You can also use pictures/images to support your explanation. Remember to proofread your work as you write, checking for spelling and punctuation.  
For further information, CBBC Newsround has some great clips to watch based around climate change – watch them here:

<https://www.bbc.co.uk/newsround/45880637>

#### Task 2

1. Read the following three poems:
  - Ways to Change the World – Start Now by Matt Goodfellow (page 9 of extract)
  - Munch, Crunch, Packed Lunch ... by Liz Brownlee (pages 12- 13 of extract)
  - Couch Superstar by Matt Goodfellow (pages 14-15 of extract)All of the above are taken from *Be The Change* by Liz Brownlee, Roger Stevens, and Matt Goodfellow, available here:

<https://www.lovereading4kids.co.uk/book/16436/Be-The-Change-by-Liz-Brownlee-Roger-Stevens-Matt-Goodfellow.html>

(You will need to register with LoveReading4Kids to view the extract. Membership is free).

2. After reading the three poems, select your favourite one. Write down which is your favourite, giving reasons for your choice. Now watch the rap Refuse, Reuse, Recycle on Earth's Ekko: Together We Can Make A World of Difference from 11:00 – 12:22 mins here:

<https://www.youtube.com/watch?v=DylkKHS0ZmE>

3. After watching the rap, create your own rap based on climate change. This may be completely written by yourself or you may choose to edit one of the poems you read earlier.  
If you do choose to edit one of the poems, you could edit it in these suggested ways:
  - adding an extra verse you have written and/or a chorus which could go between each stanza;
  - redrafting some of the lines using Word Hippo to help with improving the vocabulary;  
<https://www.wordhippo.com/>
  - removing some of the original lines / changing the order.
4. Once you have written your rap, have a go at performing it to someone in your house. If possible, you could also record it to send to your teacher!