

Year 6 Week 15/6/20

Focus Theme:

This week continues to focus on what life was like for people in Britain during World War 2 – we will look at how propaganda was used in World War Two and the role of animals during the Blitz.

Task 1

- Find out what propaganda is and how it was used in World War Two by reading and watching these two sources: Read: DK findout: World War II – Propaganda:

<https://www.dkfindout.com/uk/history/world-war-ii/propaganda/>

- Watch: BBC KS2 History: How propaganda was used during World War Two:

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-how-propaganda-was-used-during-world-war-two/zr77wtv>

- Now, explore some of the propaganda posters used in World War Two here Imperial War Museums: Second World War Posters:

<https://www.iwm.org.uk/learning/resources/second-world-war-posters>

- Imagine you have been asked to create a television advert to accompany one of the posters you have looked at. Choose one of the posters and the message it was giving to the British people, such as the 'Drink Milk' or 'Grow Your Own'. Write a script for an advert which could be aired on the television, promoting the same message. If possible, record your advert too and send it to your teacher to watch.

Task 2

- Learn about 'Rip the rescue dog' by reading the true story, Rip: a Rescuer Among the Ruins (pages 1-8) from the book Jet the Rescue Dog ... and Other Extraordinary Stories of Animals in Wartime by David Long here:

<https://www.lovereadings4kids.co.uk/book/11936/Jet-the-Rescue-Dog-And-Other-Extraordinary-Stories-of-Animals-in-Wartime-by-David-Long.html> (You will need to become a member of LoveReading4Kids. Membership is free).

- Imagine you have been asked to write an information page about Rip and his amazing feats which could feature in 'Brilliant Brainz' – a children's magazine. A sample of the magazine can be found here:

<https://e.issuu.com/embed.html#34725660/64755706>

- Design a page about which would fit perfectly into this magazine. You may wish to include features such as: -
 - an exciting title;
 - fun-fact / 'Did you know?' boxes;
 - subtitles for your different sections;
 - explanation boxes for words children may be unsure of

Be creative with your layout – use different fact boxes and images to make your page exciting for the reader. You may also want to include additional features, such as a quiz or word search.

Don't forget to use as many facts from the story as possible by returning back to the text to find information. Remember to keep proof-reading your work to check for spelling and punctuation.

