

# EYFS REMOTE LEARNING PLAN

Monday 15<sup>th</sup> June – Friday 19<sup>th</sup> June 2020



Our theme this week is:

## The Three Little Pigs

### KEY VOCABULARY

pig	building
wolf	chin
huff	once upon a time
puff	built
straw	blow
sticks	first
bricks	second
house	third

### KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

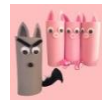
We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

[eyfs@sherwood.lancs.sch.uk](mailto:eyfs@sherwood.lancs.sch.uk)

### EXPRESSIVE ART & DESIGN FOCUS

Use materials to create a 2D collage of one of the three little pig's houses. You could use Duplo to create the house made of bricks, you could use sticks to make the house made of sticks or straws to represent the house made of straw! You could even go into the forest to create a den using sticks!

Use toilet tubes to create your own characters from the story. Use these to retell the story.



### UNDERSTANDING THE WORLD FOCUS

Practise throwing, catching, rolling and bouncing a ball. Begin by using a large ball. Once your child is confident at these skills you can gradually decrease the size of the ball.

The children need to look at where they want the ball to go. Please can the children practise throwing the ball using an under arm throw. When receiving a ball the children need to remember to place both hands in front of their body with their fingers open like a 'spider.'

### MOTOR SKILLS FOCUS

Handwriting lesson, week 10 – watch the video in Remote Learning.

**'Huff and Puff' pictures!** Place drops of different coloured 'watery paints' on a piece of paper. Using a straw, carefully blow down the straw and watch the paints as they move to create pretty patterns. What patterns have you made?



## ENGLISH CORE LEARNING TASKS

This week our text is 'The Three Little Pigs.' Please listen to Mrs Brown tell the story or watch the animated story on YouTube by clicking on the link below:

<https://www.youtube.com/watch?v=QLR2pLUsl-Y>

Discuss some of the following questions with your child at the end of the story:

**Why did the three little pigs have to make their own houses? What material did the first/second/third little pigs use to make their house from? How do you think the little pigs felt when the wolf blew down their houses? How do you think the three little pigs felt at the end of the story? Why do you think the wolf wanted to come into the three little pig's houses? Would you let the wolf into your house?**

Task 1: Draw a picture of the wolf and ask a grown up to draw a speech bubble coming from his mouth. Inside the speech bubble you are going to write down one of things that the wolf repeats in the story. 'Little pig little pig let me come in.'

Task 2: The children are going to pretend they are the wolf and write a letter to the three little pigs saying sorry.

Dear The Three Little Pigs,

I am sorry I blew your houses down.

Love from the Wolf

**Remember to use capital letters, fingers spaces and a full stop.**

## MATHS CORE LEARNING TASKS: COUNTING IN 2S, 5S AND 10S

This week we would like the children to practise counting in 2s, 5s and 10s. When counting in 2s we would like the children to practise counting up to 20. When counting in 5s, up to 50 and when counting in 10s, up to 100.

Pretend you are one of the three little pigs and about to make your house. Collect materials such as, sticks or pebbles and group them according to the amount you are counting in.

Begin counting and label how many you have.



10



20



30



40

## ESPRESSO PHONICS FOCUS

This week we are going to focus on tricky words. We would like the children to practise reading, spelling and putting their tricky words into a sentence. You could make a bingo board game using tricky words or make a snakes and ladders type game using tricky words rather than numbers. You could even bury tricky words in the sand or make a treasure chest and place tricky words inside! Pull out the 'treasure' and see which tricky word you have! The children will use the appropriate tricky words dependent upon the phase they are on. The tricky words can be found in espresso phonics or on your child's tricky word mat in their remote learning pack.

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY – COUNTING STEPS

We would like the children to play 'What time is it Mr Wolf?' This will help them practise counting a given amount of steps, as they count forward.

Your child will say 'What time is it Mr Wolf?' The adult then shouts a time for example 8 o'clock. Your child would then take 8 steps forwards. Encourage your child to count their steps accurately by taking their time and saying the number as they move onto that next step.

To extend this activity you could then ask your child to start at number 8, and carry on taking steps until they get to number 12. This will support counting on from a given number. To extend this even further, you could ask how many steps it took them to reach their new number. For example, it took 4 steps to reach number 12.