

# YEAR 1 REMOTE LEARNING PLAN

Monday 15<sup>th</sup> June – Friday 19<sup>th</sup> June 2020



Our theme this week is:

## FANTASY SETTINGS

### KEY VOCABULARY

<b>map</b>	a picture of a particular area of the earth or sky drawn or printed to scale on a flat surface.
<b>symbol</b>	an object or picture that represents something else.
<b>statistics</b>	pieces of data or facts gathered in the form of numbers.
<b>fantasy</b>	a kind of story that is very imaginative and contains different characters, places, or events
<b>graph</b>	uses bars of different lengths to show information.
<b>setting</b>	the surroundings in which an event takes place

### KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

[year1@sherwoodprimaryschool.uk](mailto:year1@sherwoodprimaryschool.uk)

### ART

We hope you have enjoyed the video of the Super Happy Magic Forest. It is a great story! This week, we would like you to create a fantasy setting all of your own and add you own character from the story.

First of all, we would like you to draw a character from the book. Follow this link for a draw along with the illustrator of the book.

[https://www.youtube.com/watch?v=XDT0wh\\_i RE](https://www.youtube.com/watch?v=XDT0wh_i RE)

Now you have created you own character you need to create your own fantasy land. We are going to use landscapes inspired by the artist Ted Harrison.



Follow the link to have a go at creating your own landscape. Remember it is fantasy so it can be as realistic or unrealistic as you would like.

<https://www.youtube.com/watch?v=JzQ07bRe8RA>



### GEOGRAPHY

Log onto Google Earth and try to find your house. Can you find roads, rivers or even roundabouts?

Now can you log onto to digimaps <https://digimap.edina.ac.uk/>  
Username: PR2 9GA Password: maugre86

What differences can you see? Can you find your house? How does it look different?

We would like you to have a go at drawing your own map. It could be of your route to school or a walk you have been on recently. You can use anything you would like to make your map. Have fun!



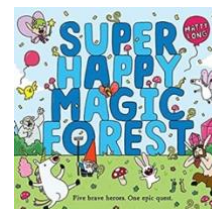
# CORE LEARNING

Monday 15<sup>th</sup> June – Friday 19<sup>th</sup> June 2020



## ENGLISH CORE LEARNING TASKS

This week, we are starting out new story. It is a Year 1 favourite!! Please watch the video of Super Happy Magic Forest. We hope you enjoy it!!



Now you have listened to the story think about your favourite land the brave heroes travel through. You might want to watch the video again to remind yourself of them. Once you have chosen your favourite scene pause the video and describe what you can see. Make sure you use some amazing wow words to explain what is going on in your favourite land.

This link has close up pictures of the book as it goes a long  
<https://www.youtube.com/watch?v=lxncY2d-n0c>

Our second activity for you combines our geography work and Super Happy Magic Forest. We would like you to make you own map of the journey our brave heroes go on to find the Mystical Crystals of Life. Once you have drawn the different settings of the story on your map add some adjectives to describe what you think our brave heroes will see in each setting of the story. Have fun!

## MATHS CORE LEARNING TASKS

This week, we are looking at statistics. We would like you to collect your own data and then produce your own bar graph.

You will need a tube of smarties. Mr Wilson says that there are always more green smarties in a tube and Mr Billington thinks that there are always more red smarties. We would like you to find out who is right.

Open your smarties and count how many of each colour you find. Organise your smarties so that you have rows of each colour. Now draw your own graph to show what you see. Remember to count carefully and colour in the correct number of boxes on your graph. Can you answer these questions about your graph? How many yellow smarties were there? Which colour of smarties was the most common? How many smarties were there altogether? Who was right Mr Billington or Mr Wilson?

Now complete the related Mathletics activities.

Now the best bit of this weeks maths lessons- eat the smarties!!

## SPELLING/PHONICS FOCUS

TEACH

PRACTISE

APPLY

Teach	Practise	Apply
Teach alternative pronunciation of 'ow' Make cards for the following words: low, grow, show, slow, bow.	Practise spelling polysyllabic words : swallow, window, grow-bag, lower.	Reading sentences The window is low.
Teach alternative pronunciation of 'ow' : frown, clown, down, town, brown. Teach reading of polysyllabic words using alternative pronunciations of 'ow' downtown, clowning, downstairs.	Ask children to listen to the words, write and sort them into the correct phoneme box: glow-worm, window, rowing-boat, downtown, how.	Writing sentence Slow down!

Please use this link to Scully's phonics:

[https://central.espresso.co.uk/espresso/primary\\_u k/subject/module/frontscreen/item63427/grade/ index.html](https://central.espresso.co.uk/espresso/primary_u k/subject/module/frontscreen/item63427/grade/ index.html)

Continue to practise reading and spelling the 100 high frequency words for Year 1.

## KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Here is a game for you to play to consolidate the work we completed on difference last week.

<https://www.topmarks.co.uk/maths-games/subtraction-grids>

Start with calculations up to 20 and then see how far you can go!

