

Our theme this week is:

Music, Art, Drama and Sports

SHERWOOD PRIMARY SCHOOL

YEAR 6 REMOTE LEARNING PLAN

Monday 29th June – Friday 3rd July 2020



Welcome to MADS Week!

**This is a special week where all across the Sherwood School Community, whether at home or in school, every child can join in with a range of activities celebrating all aspects of the arts.**

**Enjoy and please share photos of your work!**

KEY VOCABULARY

|  |  |
| --- | --- |
| collage | A picture made by sticking other pictures onto a surface. |
| intertwined | Twisted together. |
| montage | Artwork created by putting together lots of elements e.g. music, pictures, texts etc. |
| humorous | Full of humour – funny. |
| dialect | Language that is characteristic of a particular area, community or group. |
| colloquialism | A word or phrase that is informal and used in conversation. |
| comic strip | A series of illustrations in sequence that tell a story. |
| dialogue | A conversation between two or more people. |
| animation | The technique of making inanimate objects appear to move in pictures. |

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child’s class teacher through the email address below.

We invite you to submit photographs of your children’s experiences and photographs of completed paper based tasks to:

[year6@sherwood.lancs.sch.uk](mailto:year6@sherwood.lancs.sch.uk)

SPORTS

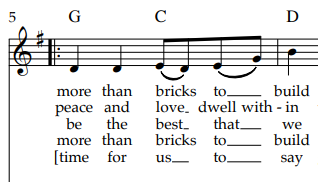
This week, the whole country is going to take part in a virtual sports day. Lancashire have produced some activities to complete on Tuesday 30th June (complete these throughout the week and send in your photos). Make sure you try the dance.

<https://lancashireschoolgames.co.uk/spar-lancashire-school-games-virtual-festival-30th-june/>

SHERWOOD SCHOOL SONG

We are very proud of our Sherwood School Song, and how it always brings us together as a school community.

We would like you to video yourself singing the song, including the Y6 leavers’ verse. Send in your videos to the Year 6 team, as we will be putting together a montage of the song. You will find the music and lyrics in the Year 6 area on the website.



COLLAGE FOCUS

Can you create an amazing collage which symbolises the last few months? Be imaginative. You may want to pick one memory or lots of things.

**Watch the tutorial video** and don’t forget…collage can be intertwined with words, drawings, photos, torn paper. Go mad!

<https://www.youtube.com/watch?v=bE2H5iqIPrk&safe=true>



MUSIC & DANCE

Listen to the original version of *I Do Like to Be Beside the Seaside* sung by Florrie Forde (a star from the Music Halls) in 1909 here:

<https://www.youtube.com/watch?v=GpLYQ5Nlc-o&safe=true>

And watch a tribute music hall version here:

<https://www.youtube.com/watch?v=XV7_yB5f6PA&safe=true>

Have a singalong with your family and make up your own dance for you all to perform:

<https://www.youtube.com/watch?v=B4Bn7r3QTs4&safe=true>

SHERWOOD PRIMARY SCHOOL

The Lion and Albert

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POETRY - THE LION & ALBERT

**Task 1 -**

Listen to Stanley Holloway’s performance of *The Lion and Albert* here:

<https://www.youtube.com/watch?v=oaw-savyK0s&safe=true>

Find out who wrote the poem and when it was written here: <https://www.poemhunter.com/marriott-edgar/>

Why do you think it was popular at the time?

**Task 2**

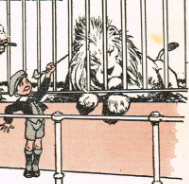
* The Lion and Albert is a humorous poem set in Blackpool and written in a Lancashire dialect to give it a real ‘Northern’ feel. Explore the vocabulary, making a list of unfamiliar words in your Remote Learning book.

Use *Word Hippo* to look up their meaning: <https://www.wordhippo.com/>

For dialect and colloquialisms used in the speech, write down the standard English version to help you to understand the poem.

* Now watch this version – what differences can you spot? Which version do you prefer and why?

<https://www.youtube.com/watch?v=Np0YTNN3ILs&safe=true>



FILM MAKING - THE LION & ALBERT

* Create a film/comic strip to depict the key events of the poem *The Lion and Albert* (divide a page in your book into 8 parts – you can use a double page if you like to make it A3 in size). Remember that your pictures need to be detailed and tell the story – you can use speech bubbles for the dialogue and write one sentence to summarise what is happening using the words and phrases from the poem. For tips on creating a comic strip watch:

<https://www.youtube.com/watch?v=ufOXBuGhVWg&safe=true>

* Create an animation/short film using Puppet Pals download here: <https://www.educationalappstore.com/app/puppet-pals-hd>

or an alternative app (iMovie, Animotica).

You could just focus on one or two verses of the poem, or the whole poem – it’s up to you! Create animated characters or puppets to use in your film (you could make these out of old socks, spoons or just cardboard).

Watch the Puppet Pals Tutorial here:

<https://www.youtube.com/watch?v=wPYbgquL6wk&safe=true>

* Send your animations/films into the Year 6 team.

DRAMA - THE LION & ALBERT

Act out the poem – try learning and reciting all or part of it, to make your performance more polished. Get the whole family involved and take a role or two each: Mrs and Mrs Ramsbottom, Albert, Wallace the Lion, Animal Keeper, Manager, Magistrate. Dress up in costumes that you can find and use props to enhance your performance. You could even video your performance and send it in to us.