

SHERWOOD PRIMARY SCHOOL

YEAR 2 REMOTE LEARNING PLAN

Monday 6th July – Friday 10th July 2020



Our theme this week is:

Under the Sea

KEY VOCABULARY

anemones	a small sea animal with many tentacles. Sea anemones are related to jellyfish, but unlike jellyfish they spend their entire lives attached to underwater objects.
coral	the hard skeleton of tiny sea animals called corals.
imperative verb	is one that tells someone to do something, so that the sentence it is in becomes an order or command (also known as bossy verbs)
conjunctions	are words that joins together words, phrases, or parts of sentences.
doubles	To get a double of a number, we add the same number to itself
halves	one of two equal parts.

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year2@sherwood.lancs.sch.uk

ARTS FOCUS

For art this week, we would love the children to research a real life underwater scene. We would like the children to create a piece of artwork based on their chosen scene. This could be anything from drawing one single fish, to collaging a complete underwater scene. Here are a few ideas to inspire you:



SCIENCE AND TECHNOLOGY FOCUS

SCIENCE TASK 1

For one of the Science tasks this week, we would like the children to research Jellyfish, Corals and Anemones. These are all very intriguing creatures that are found living under the sea. We recommend using the following website to research these creatures:

<https://www.dkfindout.com/uk/animals-and-nature/jellyfish-corals-and-anemones/>

You can also use your own research as well!

TASK 2

For the second task, we would like the children to design a poster to help people understand why we need to protect these creatures. Can the poster include clear information? Imperative verbs? Illustrations?

HISTORY FOCUS

This week for your History task, we would like you to find out and research about the Lost City of Atlantis. We would like the children to complete a Factfile about this interesting city. We would like the children to include what people believe happened to it? There are lots of great resources on Espresso which looks at the history of this extraordinary city. There are other super websites which offer a range of historical facts such as:

- <https://kids.kiddle.co/Atlantis>
- <https://www.natgeokids.com/uk/primary-resource/lost-city-atlantis-primary-resource/>
- <https://www.marineinsight.com/maritime-history/top-10-amazing-facts-about-the-lost-city-of-atlantis/>
- <https://www.youtube.com/watch?v=fVjDBXOjLx0>



CORE LEARNING TASKS

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ENGLISH CORE LEARNING TASKS

Mr Sutcliffe will be reading excerpts from '**The Girl with the Sharks Teeth**' by **Carrie Burnell**. We would like the children to complete English based activities based on these snippets. Please listen to Mr Sutcliffe reading the extracts. He will also be reading the next adventure of **The Bolds** – listen to that too and enjoy!

TASK 1

After reading and listening to the extract, we would like you to imagine that you grew one or more extra body parts which belong to an underwater animal. We would like you to draw yourselves with the extra body part (s). Please could you then write a description of yourselves with this/these parts? Do they have any special powers? What amazing things can you do with your extra body part(s)? Remember to use the conjunctions **because** and **so** to explain your reasons!

TASK 2

We would like you to describe an underwater scene. Use the following image on Espresso to help you describe the scene:

https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item1045246/graded/index.html?source=search-all-all-all&source-keywords=Under%20the%20sea. Or you may want to describe the underwater scene from the Artwork if you have already completed this. Please can the you make sure you use adjectives to describe their scene. At school, we use wordhippo.com to help find more interesting words. This will help you generate lots of new and exciting adjectives you could use in your description.

MATHS CORE LEARNING TASKS

This week, we would like the children to focus on doubling and halving a number. Can the children complete the following tasks:

Write the missing halves/ doubles:

40	
?	?

18	
?	?

?	
25	25

- Double 16 is Half of is 16.
- Double 21 is Half of is 21.
- Double 25 is Half of is 25.
- Double is 30 Half of 30 is
- Double is 38 Half of 38 is
- Double is 100 Half of 100 is

Work out what numbers **come out** of these doubling machines:



How much would 2 yoghurts cost at 42p each?

A pack of 2 fruit pots costs 68p. How much does each fruit pot cost?

SPELLING/PHONICS FOCUS

- Learn and practise spelling of the common words **never, next, first, lots, need, fish**. Can the children put these words into their own sentences?
- Explain that this week the children are going to focus on the 'er' suffix. This changes a verb into a noun (usually a person) i.e. **read/reader, run/runner, teach/ teacher**. What other examples can the children think of?
- Ask the children to describe jobs which have the – 'er' suffix such as *teacher, driver, presenter, plumber* and ask them to explain what they mean.
- Give children verbs such as, read, listen, walk, call and ask them to use the rules to add 'er' to make a noun.
- Can the children write 5 sentences which include nouns with the -er suffix?

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Please can the children complete the following either in their Remote Learning Books or on the sheet:

- Circle all the odd numbers.
18 26 35 42 50 61
- What is the next number?
5 10 15 20 25 30 ____
- Add together 7, 8 and 2.
- How many **vertices**?
- How many FIVES are worth 2 TENS?
- 8 + ____ = 13
- How many TENS make 70p?
- Captain has 7 toy cars. Sally has 2 cars less than Captain. How many do they both have in total?
- 10 more than 6
- I have:

How much more do I need to make 30p?
- A skipping rope is 3 meters long. How long are 3 ropes?
- Circle the unit I would use to measure the length of a pencil?
cm m km g kg