

## Year 6 Core English Tasks 6/7/20

### Focus Theme: Adventure and Explorers

Find out what it takes to survive the wilderness and the brave people who have strived to explore unknown parts of the world.



#### Task 1

Explore how to survive in the wilderness by reading and watching these sources, making notes from each: Read: Ultimate Explorer Guide for Kids by Justin Miles here:

<https://www.lovereading4kids.co.uk/book/10939/Ultimate-Explorer-Guide-for-Kids-by-Justin-Miles.html>

Watch: Bear Grylls' Ultimate Wilderness Survival Tips – Bear Grylls' Escape from Hell here (parental guidance recommended):

<https://www.youtube.com/watch?v=-VG-WYPtpCQ&safe=true>

Watch: Bear Grylls' Ultimate Survival School: Crash Course on the Basics of Survival here (Please note the warning at the start of this clip. Parental guidance recommended):

<https://www.youtube.com/watch?v=AiKhkvQV3l4&safe=true>

Based on what you have read and watched, create a 'How to Survive in High School' guide for Year 7s. You may wish to create your guide as a leaflet or alternatively, you could record your guide as a short documentary in the style of Bear Grylls.

#### Task 2

Find out what 'The Race to the South Pole' was by watching the short clip on the Royal Museums Greenwich website here (scroll down slightly to find the clip under the subheading, What was the race to the South Pole?):

<https://www.rmg.co.uk/discover/explore/race-south-pole-1911>

Now read more about the race, making notes as you read, using pages 6-8 The Race to the South Pole of the PDF Antarctic Adventures here:

<http://www.satspapers.org/SATs%20papers/2006%20optional%20SATs/Year%204%202006%20optional%20SATs/Y4%202006%20Optional%20SATs%20English/Year%204%202006%20optional%20SATs%20English%20Reading%20-%20Antarctic%20Adventures.pdf>

Now find out more about the two rival explorers, Robert Falcon Scott and Roald Amundsen, by watching and reading these sources: Watch: BBC Teach – KS2: Robert Falcon Scott here:

<https://www.bbc.co.uk/teach/class-clips-video/ks2-robert-falcon-scott/zdhdgwx>

Read: Ducksters biography - Roald Amundsen, here:

[https://www.ducksters.com/biography/explorers/roald\\_amundsen.php](https://www.ducksters.com/biography/explorers/roald_amundsen.php)

Based on all you have read and watched, create a non-chronological report which could feature in National Geographic Kids magazine. Try to include as many facts as possible – planning your layout before you start. You may wish to include images or drawings too. Extra information and ideas for your layout can be found here: DK Find Out website – Who was the first to the South Pole?:

<https://www.dkfindout.com/us/history/explorers/who-was-first-to-south-pole/>

### Task 3

Read the biography of Sir Edmund Hillary, the explorer and mountaineer, here Ducksters: Sir Edmund Hilary website:

[https://www.ducksters.com/biography/explorers/edmund\\_hillary.php](https://www.ducksters.com/biography/explorers/edmund_hillary.php)

Now read facts about Mount Everest on page 6 of the following extract, making notes as you read Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay by Alexandra Stewart:

<https://www.lovereadings4kids.co.uk/book/16196/Everest-The-Remarkable-Story-of-Edmund-Hillary-and-Tenzing-Norgay-by-Alexandra-Stewart.html>

Now follow Edmund Hillary on his trek up Mount Everest (by clicking the links to each part of the journey) here Scholastic - Relive Edmund Hillary's Trek to the top of the world:

<http://teacher.scholastic.com/activities/hillary/climb/climb01.htm>

You can also see a visual of the journey they would have taken here Mount Everest Base Camp to Summit in 3D:

[https://www.youtube.com/watch?v=UTxpNiA\\_Ujc&safe=true](https://www.youtube.com/watch?v=UTxpNiA_Ujc&safe=true)

Based on what you have read about the expedition to Mount Everest, imagine you are Edmund Hillary about to embark on this journey. Write a blog or create a video diary (imagine you have the facilities!), outlining each part of your journey. Try to have a balance of both facts and emotions he would have been feeling at each point.