

YEAR 3 REMOTE LEARNING PLAN

Monday 13th July – Friday 17th July 2020



Our theme this week is:

Under the Sea

KEY VOCABULARY

seahorse	a tiny fish that is named for the shape of their head, which looks like the head of a tiny horse.
instrumental	played on an instrument rather than sung.
saltwater	is water with salt in it (also called saline water).
superlative	an adjective which compares three or more nouns. It shows the highest degree or the most quality.
publish	the act or process of producing (a printed work) and selling it to the public.
Great Barrier Reef	is the world's largest and longest coral reef system,

KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year3@sherwood.lancs.sch.uk

ARTS FOCUS

ART

For your final art task, draw a seahorse and decorate it how you wish - coloured, painted or collaged. If you watch the following video, you will be able to follow step by step instructions on how to draw a super seahorse. Keep persevering- you can do this! Watch today's artclass video to paint one!

MUSIC

Listen to the following song '**Creatures of the Deep**' by Alan Simmons. The song will be placed on the downloads section as well as the instrumental version. Can you learn and sing this song in tune to the instrumental version. The words will also be available. We would love to see some clips of you singing the song!

SCIENCE AND TECHNOLOGY FOCUS

SCIENCE and DT

For your final Science task, we would like you to design and make an object that floats on saltwater. The reason we have chosen saltwater as this is a true likeness to the sea. We would like you to use a range of household items to create your model (your need to ask for permission first of course!). After you have made your model we would like you to test it out. When your model is in the saltwater, we would like you to time how long it floats before it sinks (if at all!). We would like it if you could take/draw a picture of your model on the water. Afterwards, we would like you to evaluate your design: **What worked well? What could be improved next time? Was the material correct? Why did it sink/float?**



GEOGRAPHY FOCUS

For the Geography task this week, we would like you to research about the Great Barrier Reef. Can you produce an information leaflet about this incredible underwater haven. We would like you to include the following in your leaflets:

- What is it?
- Which country/continent is it located?
- Why is it special?
- What lives there?
- How big is it?
- Why do we need to protect it?

There are lots of ideas online to help with your research and how to lay out your work. Remember to stay safe online!



CORE LEARNING TASKS

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ENGLISH CORE LEARNING TASKS

We hope you have enjoyed listening to the extract of ***The Girl with the Sharks Teeth*** by **Carrie Burnell** read aloud by Mr Sutcliffe. Enjoy the final episodes of The Bolds which will be posted as the week goes on and complete these final tasks: **TASK 1- PLAN and VERBALLY TELL**



Plan a short story all about the day the you fell off a boat. We would like you to try to think about the following: *what happened to you? Did you fall into the sea? What did you discover? Why were you even on the boat in the first place? Were you on your own? How did you fall of?* We would love to see you plan a: beginning, middle and end. When we plan our stories at school, we jot down notes or produce a story map - you are familiar with these (see image on the left). After the your have planned your story, we would like you to 'sum up' the main points by reading your ideas/story maps aloud to a sibling or an adult.

TASK 2- WRITE, EDIT AND PUBLISH

When your are happy with your plan, your need to write your story with a clear beginning, middle and end. Once your have written your stories, we would like it if you can re-read what you have written, making any changes (such as spellings, grammar or even improving your use of adjectives). You may check anything with an adult if you are unsure. Once you are happy with your edited piece of writing, you need to publish your story. This could be done by writing out your edited piece of writing on a new piece of paper, writing on a paper with a fancy border or typing it up. Enjoy! We are so proud of you!

MATHS CORE LEARNING TASKS

This week, we would like the children to take part in the Great Year 3 Maths Quiz. We would like the children to complete this as independently as possible. We would like parents/carers to mark the quiz for you and give them a score out of 17! Questions can be read aloud if required. 17/17 gets 15 Rainbow Points! Good luck!

Round 1

1. What is $10 + 4$?
2. How many tens are there in 45?
3. How many hours are there in one day?
4. How many days are there in a week?
5. Is 143 odd or even?

Round 2

1. Listen to this sequence - 110, 115, 120, 125, 130. What are the next 2 numbers.
2. Work out the answer: $24 + 32 =$
3. What 3d shape has 8 corners, 6 faces of equal size.
4. The total of a sum is 14. What could the number sentence be?
5. What is the difference between 4 and 8?

Round 3

1. What is the missing number: $12 + \square = 23$
2. Write the number: four hundred and fourteen.
3. What is half of 26?
4. What is double 42?
5. Round the number 23 to the nearest 10.

Round 4

1. Look at this number sentence: $74 - 13 = 61$. Write three more number sentences using these numbers.
2. Rosie spent 24p. She spent 8p more than Suzy. How much did Suzy spend?

SPELLING/PHONICS FOCUS

1. Learn and practise spelling of the common words **imagine, interest, increase, island, excellent**. Can the you put these words into their own sentences?
2. We are going to recall learning about 'superlative' adjectives, for example, **biggest, tallest, smallest, coldest**. Superlatives describe the most cold, tall, big, etc. something can be.
3. Choose someone who is familiar to you and see if you can describe them using superlatives. You may want to draw the person as well.
4. Working with an adult, use a range of emotions to act out: grumpy, sad, happy, lonely, hungry. Now look at each other and choose who has acted the grumpiest, the saddest etc. Ask someone else to judge the winners! Write down a series of sentences with the superlatives you used.

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Complete the Mental Maths Test – the very last one! No! It cant be! But this time try **so** hard not to pause. Have a go! See what your score is. You can do it!!

Now spend this week revising your timestables.

In Year 4, we begin the awards scheme for knowing all the timestables so wouldn't it be great if you spend this time getting ahead of the game on this!

Practise using:

<https://www.dkfindout.com/uk/maths/times-tables/>

https://central.espresso.co.uk/espresso/modules/m2_fact_tester/further_resources/index.html?source=search-all-all-all-all&source-keywords=Timestables