

EYFS REMOTE LEARNING PLAN

Monday 13th July – Thursday 16th July 2020



Our theme this week is:

Commotion in the Ocean

KEY VOCABULARY

commotion	walrus rhyme
ocean	capacity
curious	full
angel fish	empty
sword fish	nearly full
blue whale	nearly empty
stingray	half-full / half-empty
lobster	

A HUGE THANK YOU!

Thank you for all your amazing support and hard work at home during this very difficult time. We hope you all have a lovely summer and wish all the children in foundation the best of luck as they move into year 1.
Love Mrs Brown and Miss Brown, and all the foundation team x

EXPRESSIVE ART & DESIGN FOCUS

Paint your favourite sea creature from the story! Remember to choose the correct colours and look at the different shapes and patterns you will need to paint. Talk about why this is your favourite sea creature.

Have a go at creating your very own **'underwater shoe box scene!'** You could draw your own sea creatures, collect stones from your garden and use pipe cleaners to represent the seaweed!

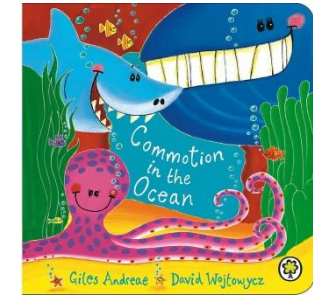


UNDERSTANDING THE WORLD FOCUS

Continue to explore the **'Under the sea'** module on espresso.

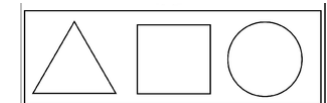
Create a fact file for a sea creature of your choice. Use the internet to research some interesting facts such as what food they eat and which ocean they are found in.

You could draw the animal and then use the facts to write some sentences.



MOTOR SKILLS FOCUS

We would like the children to practise their cutting skills. Please could you draw a variety of lines and shapes on a piece of paper and ask your child to carefully cut along the lines. For example you could draw: straight lines, zigzag lines, wavy lines, a circle and a square.





ENGLISH CORE LEARNING TASKS

Task 1: listen to the story 'Commotion in the Ocean' by following the link below:

<https://www.youtube.com/watch?v=nAsWp7RQq8>

As you listen to the story, listen out for any rhyming words. These are words that have the same sound at the end of the word, for example, **funny and tummy, bored and sword**. Now find your own words that rhyme with the following words and write them down: **shark, sea, fish, shell, rock, boat, sand and wave**.

Task 2: we would like the children to think about all the fun and exciting memories they have made in foundation. We would like the children to pick two or three of their most favourite memories and draw a picture which represents each memory. Underneath each picture write down a sentence/some sentences to explain each memory.

Remember to: **think of a sentence, say it out loud, write it down and read it back to yourself**.

Don't forget: **a capital letter, finger spaces and a full stop**.

MATHS CORE LEARNING TASKS - CAPACITY

This week our maths focus is capacity. We would like the children to fill up a large bowl/bucket to create their own ocean. We would like the children to experiment pouring water from various sized containers talking about how **full/empty** their containers are. Please encourage your child to use our maths words **full, empty, half-full, half-empty, nearly full, nearly empty** as they complete this activity. Please ask your child to show you containers that are either **full, empty, half-full, half-empty, nearly full, nearly empty**. You might like to add a bit of blue paint, glitter or bubbles to your ocean and some sea creatures and rocks too!



PHONICS FOCUS

This week we would like the children to recap on all the phonics they have learnt during the school closure. If they have found any sounds/lessons particularly hard, please go back onto espresso to watch the videos again and complete the activities.

Please ask your child to practise writing down all the phonemes they have learnt. We would also like the children to practise recognising each phoneme. They could go on a '**phoneme hunt**' around your house to find and say all the sounds.

We would also like the children to practise all the tricky words they have learnt. The children could go on another '**word hunt**' around your house to find and read all the tricky words.

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

This week we would like the children to practise counting backwards from a given number between 10 and 20 to another given number. Extend, if appropriate, to numbers between 30 and 40. You could play this with a grown up and a ball. Begin with the ball and say your starting number eg, **17**. You then throw the ball to your grown up who says the next number, **16**. They then throw it back to you, **15**, and then you throw it back to them, **14** and so on.

Through the week, please continue to also recap on adding **one more** or **two more** to your group of objects. How many now? Extend this to subtracting **one less** or **two less** from your group of objects.