



Our theme this week is:

TO INFINITY AND BEYOND!

KEY VOCABULARY

Mercury	The planet closest to the sun.
Venus	The planet second closest to the sun.
Earth	The planet third closest to the sun.
Mars	The planet fourth closest to the sun.
Jupiter	The planet fifth closest to the sun.
Saturn	The planet sixth closest to the sun.
Uranus	The planet seventh closest to the sun.
Neptune	The planet furthest away from the sun.
Pluto	A dwarf planet, furthest away from the sun.

KEEPING IN TOUCH

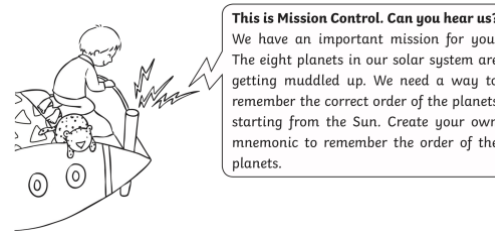
If you have any questions or queries regarding remote learning tasks, please contact your child's class teacher through the email address below.

We invite you to submit photographs of your children's experiences and photographs of completed paper based tasks to:

year1@sherwood.lancs.sch.uk

SCIENCE

Research the order the planets of the Solar System are in. Which is closest to the sun? Which is furthest away?



Make a poster of your mnemonic, decorated to make it stand out and help others to remember the order the planets are (You might also need this to complete this weeks Maths task).

DRAMA

This week, we would like you to do a little drama routine. Watch the videos of the first walk on the moon. What happened? How did Neil Armstrong walk on the moon? Why?

Can you reenact the first moon walk? We would like you to be as imaginative as possible. For example: You could use your rocket you made last week. You could dress up. Please can you record yourself and send a video to the Year 1 email.

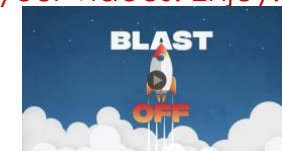


ART

We would like you to create a picture of the solar system. You can choose your own media and tools to do this. For example: paint, chalk, crayon (try not to use felt tips as they tend not to give the best results for effective pictures). Use your knowledge of the order of the planets to create your picture. Here are some examples.



The video of the your rockets zooming into to space is available to watch on this weeks web page. Thank you for sending in your videos. Enjoy!





ENGLISH CORE LEARNING TASKS

Read and enjoy Whatever Next by Jill Murphy: <https://www.youtube.com/watch?v=6c5cb0u0rPM>

Repeat, this time trying to join in with the retelling as the book is read aloud.

Finally read again, this time with the sound muted so that you and your child can retell the story in your own words. Encourage your child to include the words first, next, then, after a while, finally etc. to help them in their retelling.

Follow the simple instructions together here on how to make a zigzag book:

<https://www.youtube.com/watch?v=21qi9ZcQVto> (Adult supervision required).

Remember to use capital letters, full stops and phonics for spelling. Aim to include 'and' and 'but' in some of your sentences, e.g. He packed his teddy and some food for the journey. He landed on the moon but nobody was there.

Keep re-reading your sentences to check that they make sense and that you haven't missed any words out!

GETTING READY FOR YEAR 2

In Year 2, the children are expected to be able to write the date and learning objective at the start of every lesson. Please can you practice doing this so that your child will be ready to do this effectively at the start of Year 2 in September. The date and LO must be underlined.

MATHS CORE LEARNING TASKS

Make a queue of your toys. Discuss in which order the toys are in and how do you know? When we describe the position of objects, we use ordinal numbers such as first (1st), second (2nd), third (3rd). Label the position of your toys with words and numerals.

Use sentences to describe your toy's positions. For example:

... is first in the queue. Bear is ... in the queue behind Teddy is ... in the queue between ... and



Think about the position of the planets in our solar system (linked to science). What order are they in? Can you use similar sentences as above to describe their position.

Complete the online quiz using ordinal numbers to place the planets in order.

<https://player.quizalize.com/quiz/1f873a76-739b-43dd-af0a-4b4277c53de0>

SPELLING/PHONICS FOCUS

TEACH

Teach reading high frequency words through, eyes.

Review pronunciation of 'er' as in hammer, water, summer.

Teach alternative pronunciation of 'er'.

Make cards for the words her, stern, herbs, jerk, servant, fern.

Teach spelling tricky words what, please.

Teach reading polysyllabic words using

words with alternative pronunciations of

'er': water, herbal, Oliver, servant, bigger,

farmer, letter.

PRACTISE

Practise spelling polysyllabic words: servant, jerky, herbal, sternum.

Think of sentences with the following words in: herd, fern, hotter, letter.

APPLY

Reading sentences. Put the herbs in a bigger pan.

Writing sentences. Oliver is bigger than her.

Here are some examples of the graphemes 'er' being used. Can you sort the words into the two different pronunciations. Can you write some sentences with them in.

fern	feather	hammer	butter
farmer	person	teacher	perm
letter	herbs	germ	her
term	boxer	perfect	summer
locker	jerk	servant	mixer
ladder	kerb	stern	dinner

KEY MENTAL MATHS SKILLS TO REHEARSE ORALLY

Space Numbers

- Click on the link below to play a space themed game, looking at place value and number recognition. Find a number!

<https://www.topmarks.co.uk/learning-to-count/blast-off>



Test yourself!

Try the mental maths tests using the link below.

<https://www.topmarks.co.uk/maths-games/daily10>



Choose level 1 and then choose a test. You may need some paper to write down your answers or you could say them out loud.