

SHERWOOD PRIMARY SCHOOL

YEAR 6 REMOTE LEARNING PLAN

Monday 13th July – Thursday 16h July 2020

Our theme this week is:

**Adventure and Explorers**

KEY VOCABULARY

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| remote | (of a place) situated far from the main centres of population; distant. |
| celebration | a social gathering or enjoyable activity held to celebrate something. |
| imminent | about to happen |
| evolution | he gradual development of something. |
| secondary | relating to education for children from the age of eleven to sixteen or eighteen. |
| journey | a long and often difficult process of personal change and development |
| lockdown | a state of isolation or restricted access instituted as a security measure |
| avant-garde | favouring or introducing new and experimental ideas and methods |
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KEEPING IN TOUCH

If you have any questions or queries regarding remote learning tasks, please contact your child’s class teacher through the email address below.

We invite you to submit photographs of your children’s experiences and photographs of completed paper-based tasks to:

year6@sherwood.lancs.sch.uk



LEAVERS’ ASSEMBLY AND PICNIC

On **Wednesday 15th July**, we invite you to join with us for our *remote* Leavers' Assembly. A link to our assembly will be available from **10.30am on our School Website**. We will join together in School and invite our whole school community to join with us at home to mark and celebrate the achievements of our Year 6 children this year. Please invite friends and family to join us too from their homes - tissues at the ready!

All Year 6 children are invited to attend School on **Wednesday 15th July at 12noon** for our **Leavers' Picnic**. Please bring a disposable packed lunch and wear School Uniform.

Following our Leavers' Picnic, we will join together to celebrate this special occasion with a Leavers' Clap! Our Year 6 children will be presented with their Certificates and they will be invited to complete a final lap of the field. Our Leavers' Clap will start at 2.30pm. For this occasion, we ask that a maximum of two family members join us on the School field/junior yard.

GAMES

On Thursday, we are going to have a games day in our bubbles. Why don’t you try to play a board game with family and friends at home?

Could you design a new board game?

When he was 10, Mr Whelan designed (and made) a Fulwood Monopoly. Could you do something similar? It could be a task for the holidays.

Watch these for inspiration:

<https://www.youtube.com/watch?v=k2EuDpt2p6c&safe=true>

<https://www.youtube.com/watch?v=wi8dC8n8hdg&safe=true>



ENGLISH CORE LEARNING TASKS

**Focus Theme: Adventure and Explorers**

Continue to find out what it takes to survive the wilderness and the brave people who have strived to explore unknown parts of the world.

**Task 1**

Read and enjoy the opening (Flight – pages 1- 4) of The Explorer by Katherine Rundell and then write a freeverse poem.

**Task 2**

Read and enjoy Chapter Two (The Green Dark – pages 6 – 17) of The Explorer by Katherine Rundell and then write a diary entry as Fred.

**You will need to open the *English Tasks Adventure and Explorers Part 2* document on the website for full instructions and links to resources, poems and video clips.**



For further reading log on to Reading Planet <https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>

User: Year6 Password: sherwood Centre ID: 23331

SHERWOOD PRIMARY SCHOOL

CORE LEARNING

Monday 13th July – Thursday 16th July 2020

MATHS CORE LEARNING TASKS

**Task 1**

Work through the PowerPoint **‘Mental Multiplication Tips and Exercise’** and complete any questions set.

**Task 2**

Work through the PowerPoint **‘Mental and Written Multiplication’** and complete any questions set.

**Task 3**

Complete the scanned Mental Target Your Maths page **‘Written Method for short and long multiplication’** (choose which section to focus on).

**Task 4**

Watch these videos from YouTube:

Part 1 - <https://www.youtube.com/watch?v=fVfDpCT0uQw&safe=true>

Part 2 - <https://www.youtube.com/watch?v=4no3pBKH8F0&safe=true>

As a school we use Chunking as our main Written method for Division but we are aware that the children know how to do the ‘bus stop’ method.

Work through the PowerPoint **‘Dividing Larger Numbers by Chunking’** and complete any questions set.

Complete **‘Diamond Mining’** Sheet.

**Task 5**

Complete the activities on Mathletics – work on the areas you need to practise.