

Focus Theme: Adventure and Explorers

Continue to find out what it takes to survive the wilderness and the brave people who have strived to explore unknown parts of the world.



Task 1

Read and enjoy the opening (Flight – pages 1- 4) of The Explorer by Katherine Rundell here:

<https://www.booktrust.org.uk/globalassets/resources/blogs/2017/september/the-explorer-katherine-rundell-extract.pdf>

Now go back to the chapter you have just read and jot down any words or phrases that interest you and words and phrases that describe the plane. You may want to explore the meaning by using a dictionary or discussing with an adult.

Based on the words and phrases you have collected, write a freeverse poem (a poem without any rules) to summarise the opening chapter.

You may want to alter some words or phrases from the text or add your own to create your poem.

An example opening to a poem based on this chapter could be:

Man-made magic wish,
Joystick, throttle,
Vibrating,
Flying faster than the setting sun,
Following the swerve of the Amazon River,
Vast sweep of blue.

Task 2

Read and enjoy Chapter Two (The Green Dark – pages 6 – 17) of The Explorer by Katherine Rundell here:

<https://www.booktrust.org.uk/globalassets/resources/blogs/2017/september/the-explorer-katherine-rundell-extract.pdf>

Based on what you have read, write a diary entry as Fred – reflecting on the day's events.

You may wish to use the following structure for your diary entry – writing Fred's account of what happened and his thoughts and feelings for each section:

Structure:

1. The plane journey
2. Fred's first glimpses of the rainforest
3. Meeting the other survivors
4. The snake and finding a place to sleep

Remember to keep proof-reading your diary to check for spelling and punctuation.