

2AH Remote Learning

Tuesday 22nd September 2020

CORE TASK 1

ENGLISH

Today we would like the children to carry on from yesterday and write their own problem and resolution of the story of Mossop's Last Chance. To write the problem, the children must think of a job an animal would do on the farm (eg the cow stopped making milk or the sheepdog stopped rounding up the sheep) and write how that problem is resolved by the other animals on the farm (e.g. The animals went to the shop and bought lots of milk or they got a big net and caught all the sheep themselves).

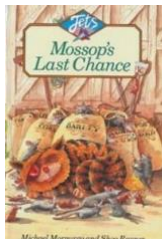
We would like the children to just write the section of the problem and resolution today, leading on from yesterdays opening and build up. Once again, we expect successful sentences, adjectives and conjunctions where possible.

Please can the children write the following date and LO in their books, before their work:

Tuesday 22nd September 2020

LO- To write the problem and resolution of a story.

There is a copy of the original story and story map for your child to reread if necessary on the remote learning page.



CORE TASK 2

MATHS

Yesterday, we focussed on comparing numbers using the < > and = symbols. Today we are going to focus on ordering numbers from smallest- largest and largest-smallest.

1. Please can the children write out the following date and LO at the top of their first page in their Remote learning books:

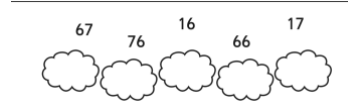
22.09.20

LO- to order numbers

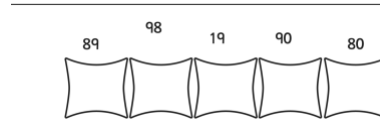
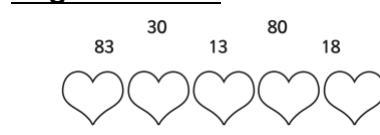
(Miss a line and underline please!)

1. Please watch the video which is on the Remote learning page with your child.
2. Please can the children write out the following sequence of numbers in their remote learning books and order them from the smallest to the largest and the largest to smallest.

Smallest- Largest



Largest-Smallest



Challenge

If the children have finished their activities, can they compare some of these numbers using the <, > and =. Write out the calculation and the sentence to match.

SPELLING/PHONICS FOCUS

The grapheme we will be learning today, is the /eer/. However this time this grapheme is spelt like /eer/ but sounds like /ear/.

Can the children think of as many words with this grapheme in and write some of these words into sentences?

(deer, peer, jeer etc)

TOPIC TASK

SCIENCE

On a Tuesday afternoon, we take part in our Science lessons. This half term, our focus is on habitats and microhabitats. We have been exploring some habitats found around school. Please could the children complete the following activities.

1. Please could the children write the following date and LO at the top of their page in their Remote Learning Book:

Tuesday 22nd September 2020

LO- to compare and contrast microhabitats.

2. Please could the children read the Powerpoint which will be placed under Tuesday 22nd September page.
3. Please could the children go out into their garden and find or research online different types of microhabitats and then choose two microhabitats.
4. Please could the children draw which two microhabitats they have chosen and write which minibeasts are found in these microhabitats. Please can they write some sentences about how these microhabitats are similar, and how they are different.

READING WITH YOUR CHILD

Please keep reading with and discussing the text with your child. We are aware the children only received one home reading book from school on Friday. Please read any books your children enjoy at home if you have finished the school reading books. Many thanks.