# SHERWOOD PRIMARY SCHOOL

# 2AH Remote Learning

Wednesday 23rd September 2020



# CORE TASK 1 ENGLISH

Today we would like the children to write the next part of their innovated story. This will be the ending to their story and bring everything together.

For example if the animals have helped resolve the problem on the farm, what do the animals do now? How does the main characters get to stay on the farm? How does Farmer Rafferty/the main character feel?

Remember to include as much detail as possible. We are looking for at least 5 sentences for this section of the story.

Please can the children write the following date and LO in their books, before their work:

## Wednesday 23rd September 2020

## LO- To write the ending to a story.

There is a copy of the original story for your child to reread and a tutorial video if necessary on the remote learning page.

# **CORE TASK 2**

## **MATHS**

Yesterday we focussed on ordering numbers from the smallest- largest and the largest- smallest. Today we are going to focus on counting in 2's.

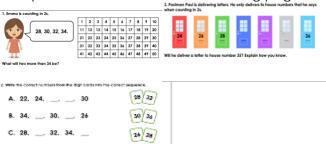
1. Please can the children write out the following date and LO at the top of their first page in their Remote learning books:

#### 23.09.20

## LO- to count in 2's.

(Miss a line and underline please!)

- Please watch the following video via Youtube which helps the children to recap counting in 2's: <a href="https://www.youtube.com/watch?v=GvTcpfSnOM">https://www.youtube.com/watch?v=GvTcpfSnOM</a>
- 2. Please can the children complete the following questions which are all about counting in 2's. The children can write their answers out in their remote learning books. This sheet will also be uploaded onto the Remote Learning page.



3. To finish, please could the children complete the activities on the following website, whereby they have to count how many red bricks there are but in 2's.

http://www.snappymaths.com/multiplication/countin2s/interactive/icountin2s/icountin2s.htm

# SPELLING/PHONICS FOCUS

The graphemes we will be learning today is the grapheme /ere/. However this time the grapheme is spelt like /ere/ but sounds like /ear/.

Can the children think of as many words with this grapheme in and write some of these words into sentences?

(here, atmosphere, severe)

### TOPIC TASK

#### **GUIDED READING**

On a Wednesday afternoon, we complete our guided Reading session. This includes reading a text as a class and answering lots of questions about the text.

#### **Pre Read**

The first part of our Guided Reading session is called a Pre read. This is where we answer some questions based on the theme of the book.

#### **Vocabulary**

The second part of our Guided Reading session is where focus on looking at some tricky vocabulary which is found in the text. In class, we say the particular word a number of times, in quiet voices, loud voices and silly voices. We then discuss the meaning of the word. This helps the children when they are reading the text as when they come across the word they recognise it.

## Read

This part is where we read the text as the class and discuss what is happening.

## **Independent Read**

This is where the children read part of the text on their own.

## <u>Task</u>

Children will complete a task based around the text.

Please see the Powerpoint online which displays the text and the tasks to complete for this week. These can be completed in books. Don't forget to write the date and LO!

## **READING WITH YOUR CHILD**

Please keep reading with and discussing the text with your child. We are aware the children only received one home reading book from school on Friday. Please read any books your children enjoy at home if you have finished the school reading books. Many thanks.