



## CORE TASK 1

### ENGLISH

Today we would like the children to focus on a Year 2 skill 'editing and improving'. This is where the children look over a piece of work they have done and make corrections and improve it. The children have been doing this in class using their 'fix it' pencil.

First of all, we would like the children to re through their whole story and check that it makes sense. Does the resolution solve the problem? Are the animals happy in the end? Next, your child should reread the story using their phonic knowledge to check if they have made any spelling errors, if they spot any, they can fix them.

After that, can your child add any further detail to the story to make it even better. This could be adjectives to describe things or extra detail like speech etc.

Once they have used their fix it pencil to improve their work, we would like them to rewrite the whole story to include their improvements, in their best handwriting.

Please can the children write the following date and LO in their books, before their work:

**Thursday 24<sup>th</sup> September 2020**

### LO- To edit and improve a story.

There is a copy of the original story for your child to reread if necessary on the remote learning page.

## CORE TASK 2

### MATHS

Yesterday we focussed on counting in 2's. Today, we are going to focus on counting in 5's.

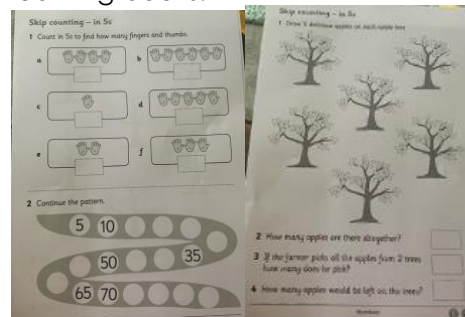
- Please can the children write out the following date and LO at the top of their first page in their Remote learning books:

**24.09.20**

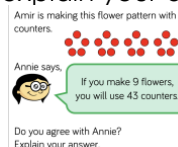
### LO- to count in 5's.

(Miss a line and underline please!)

- Please watch the following video via Youtube which helps the children to recap counting in 5's: <https://www.youtube.com/watch?v=awKIEMyleA>
- Please can the children complete the following worksheets. If you don't have access to a printer please complete the questions in your Remote Learning books.



- If you finish this sheet, please have a go at the challenge below. Don't forget to write how you know and explain your answer.



## SPELLING/PHONICS FOCUS

Today, we are going to be playing our Countdown game to see how many words we can think of for the /ear/ phoneme. The children are used to playing this game at school.

Play the following clip:

<https://www.youtube.com/watch?v=M2dhD9zR6hk>

Ask the children to split a page in their Remote Learning book into 3 columns. In the 30 seconds of the clock, they need to write as many words as they can for the /ear/ phoneme.

Children may need to hear the Countdown clock on more than one occasion.

ear	eer	ere
clear	career	severe
fear	jeer	here

## TOPIC TASK

### ART

**LO: To investigate and use the elements of line, colour and space in a painting.**

Ask the children to practise a number of handwriting patterns onto paper using a tool of their choice. There are example of patterns on the website. From their collection, select four patterns and enlarge them, using chalk or pencil, onto a new piece of paper. Use a brush and Ready-mix paint to follow the lines with smooth brush strokes. Ask the children to demonstrate careful brush control in working beside and around the lines with a contrasting colour. The children could experiment using different textured paper. Can they still use a smooth paint brush stroke?



This is an example of work with just the black paint, children can follow their original line using another colour also.

## READING WITH YOUR CHILD

Please keep reading with and discussing the text with your child. We are aware the children only received one home reading book from school on Friday. Please read any books your children enjoy at home if you have finished the school reading books. Many thanks.